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克服生词干扰，培养词汇“猜测能力，辨析能力以及词汇语感”学生们往往反映：阅读材料中的生词太多，影响理解。似乎只有掌握较多单词时，才能从事阅读。其实，不尽然。往往在句子与语篇的上下文中，充分利用“冗余度”，便可将生疏词语的大意猜对八九分，这样便达到了“泛读”的目的。如果事后有时间，再查阅一下词典，对生词的认识便十分准确了。

(1) We watched as the cat came quietly through the grass toward the bird. When it was just a few feet from the victim, it gathered its legs under itself, and pounced.

(2) What could John expect? He had left his wet swimming trunks in the dark closet for over a week. Of course they had begun to mildew.

(3) In spite of the fact that the beautiful egret is in danger of dying out completely, many clothing manufacturers still offer handsome prices for their long, elegant tail feathers, which are used as decorations on ladies' hats.

(4) When he learned that the club was planning to admit women, the colonel began to inveigh against all forms of liberalism. his shouting attack began with universal voting and ended with a protest against the volunteer army.

(5) Experts in kinetics, in their study of body motion as related to speech, hope to discover new methods of communication.

(6) Unlike her gregarious sister, Jane is a shy, unsociable person who does not like to go to parties or to make new friends.

(7) After a day of hunting, Harold is ravenous. Yesterday, for example, he ate two

bowls of soup, salad , a large chicken , and a piece of chocolate cake before he was finally satisfied . (8) The major points of your plan are clear to me , but the details are still hazy . (9) By putting his fingers in his mouth and blowing hard through his teeth and fingers , Mr. Gilbreth produced a loud whistle . (10) In order to discover who had a natural ability to learn language , the students were given tests to determine their language aptitude . (11) Mother was tall, fat , and middle aged. The principal of the school was an old woman, almost as plump as Mother, and much shorter . (12) I became angrier and angrier as Don talked , but I refrained from saying anything . (13) Most dentists ' offices are drab places, but Emilo ' s new office is a bright, cheerful place . (14) Most of us learn very young in life to control basic drives such as sex, hunger, and aggression . (15) The memory of a bad experience can sometimes trigger the same fear caused by that experience . Thus , a child might be frightened by the sight of a dog even though he is safe , merely because he once had a bad experience with a dog . A bad experience can be the cue that triggers our fears .

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