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卷)Part I Listening Comprehension (20 minutes, 15 points) 略Part II Vocabulary (10 minutes, 10 points)Directions: In each question,

decide which of the four choices given will most suitably complete the sentence if inserted at the place marked. Mark out your choice on the ANSWER SHEET with a single line through the center.16. It was felt that he lacked the \_\_\_\_\_ to pursue a difficult task to the very end.A. petition B. engagement C. commitment D. qualification

17. He does nothing that \_\_\_\_\_ the interests of the collective.A. runs for B. runs against C. runs over D. runs into

18. Though he views himself as a realist, Cetron says that his findings make him very \_\_\_\_\_ about future.A. optimistic B. sympathetic C. objective D. precautions

19. In such a changing and complex society, formerly simple solutions to informational needs become \_\_\_\_\_.A. confusing B. acceptable C. complicated D. feasible

20. When it comes to teaching \_\_\_\_\_, many parents believe that if they love their children and treat them kindly, the kids will know how to behave.A. mentality B. morality C. majesty D. majority

21. Exercise seems to benefit the brain power of healthy and sick, young and old \_\_\_\_\_.A. alike B. alive C. together D. included

22. History has demonstrated that countries with different social systems and ideologies can join hands in meeting the common challenges to human \_\_\_\_\_ and development.

23. Although sports \_\_\_\_\_ the

household, Joe drew the line when they interfered with family traditions and routine. A. overwhelmed B. affected C. dominated D. influenced

24. Shopping for a new swimsuit is one of least \_\_\_\_\_ activities, because I almost always get salesclerk with a sick sense of humor. A. favorable B. popular C. favorite D. beneficial

25. It is during summer breaks that we first taste the satisfaction of work that \_\_\_\_\_ into hard currency. A. transfers B. translates C. transmits D. transplants

26. Skilled technicians and advanced technologies enable us to build uncompromised quality into all our cars, because our first \_\_\_\_\_ is bringing you pleasure for years to come.

27. With keen \_\_\_\_\_, convincing facts and a global angle, Epstein vividly recorded a brilliant page of the great revolution. A. inspection B. intellectual C. intention D. insight

28. Telecommunication developments enable the sending of messages \_\_\_\_\_ television, radio and very shortly, electronic mail to bombard people with many messages. A. via B. amid C. past D. across

29. The so-called intelligent behavior demands memory, remembering being a primary \_\_\_\_\_ for reasoning. A. resource B. requirement C. resolution D. response

30. Women ' s central role in managing natural resources and protecting the environment has been overlooked more often it has been \_\_\_\_\_. A. acknowledged B. emphasized C. memorized D. associated

31. Technology has \_\_\_\_\_ the sharing of information and the storage and delivery of information, thus making more information available to more people. A. formulated B. furnished C. functioned D. facilitated

32. The new government \_\_\_\_\_ the foreign-owned fields one after

another. A. took over B. took out C. took off D. took on

33. One study found that job applicants who make more eye contact are \_\_\_\_\_ as more alert, dependable, confident and responsible. A. referred B. perceived C. recommended D. presumed

34. Many proverbs \_\_\_\_\_ in ancient Greece and Rome and in medieval Europe, spreading from country to country in Latin texts.

35. To give you a general idea of our products, we enclosed the catalogues showing various products handled by us with detailed \_\_\_\_\_ and means of packing. A. specimens B. inspections C. paraphrases D. specifications.

### Part III Reading Comprehension (50 minutes, 30 points)

Directions: There are six passages in this part. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A, B, C and D. You should decide on the best choice and mark the corresponding letter on the ANSWER SHEET with a single line through the center.

#### Passage One

A proven method for effective textbook reading is the SQ3R method developed by Francis Robinson. The first step is to survey (the S step) the chapter by reading the title, introduction, section headings, summary and by studying any graphs, tables, illustrations or charts. The purpose of this step is to get an overview of the chapter so that you will know before you read what it will be about. In the second step (the Q step), for each section you ask yourself questions such as “ What do I already know about this topic? ” and “ What do I want to know? ” In this step you also take the section heading and turn it into a question. This step gives you a purpose for reading the section. The third step (the first of the 3R ' s) is to read to find the

answer to your questions. Then at the end of each section, before going on to the next section, you recite (the second of the 3R ' s) the answers to the questions that you formed in the question step. When you recite you should say the information you want to learn out loud in your own words. The fifth step is done after you have completed steps 2,3 and 4 for each section. You review (the last of the 3R ' s) the entire chapter. The review is done much as the survey was in the first step. As you review, hold a mental conversation with yourself as you recite the information you 0selected as important to learn. The mental conversation could take the form of asking and answering the questions formed from the headings or reading the summary, which lists the main ideas in the chapter, and trying to fill in the details from each main idea.

36. The passage implies that the SQ3R method \_\_\_\_\_.

A. needs to be proven  
B. leaves much to be desired  
C. turns out to be practicable  
D. cannot be used by every reader

37. The SQ3R method consists of \_\_\_\_\_ steps.

A. three  
B. four  
C. five  
D. seven

38. According to the passage, the first step helps the readers \_\_\_\_\_.

A. read first several paragraphs  
B. scan the whole chapter  
C. study the graphs  
D. get the theme of the chapter

39. Which of the following is the fourth step?

A. To question yourself.  
B. To read for information.  
C. To utter your answers.  
D. To draw a conclusion.

40. Which of the following statements is true?

A. In the last step, you should remember all the information.  
B. When you finish the last step, you will get both the main idea and the details.  
C. The mental conversation involves answering the questions asked by the author.  
D. While you are holding a mental conversation you

0select the important information. Passage Two Though it is mere 1 to 3 percent of the population, the upper class possesses at least 25 percent of the nation ' s wealth. This class has two segments: upper-upper and lower-upper. Basically, the upper-upper class is the “ old rich ” families that have been wealthy for several generations an aristocracy of birth and wealth. Their names are in the Social Register, a listing of acceptable members of high society. A few are known across the nation, such as the Rockefellers, Roosevelts, and Vanderbilts. Most are not visible to the general public. They live in grand seclusion (深居简出), drawing their income from the investment of their inherited wealth. In contrast, the lower-upper class is the “ new rich ” . Although they may be wealthier than some of the old rich, the new rich have hustled (急于做) to make their money like everybody else beneath their class. Thus their prestige is generally lower than that of the old rich, who have not found it necessary to lift a finger to make their money, and who tend to look down upon the new rich. However its wealth is acquired, the upper class is very, very rich. They have enough money and leisure time to cultivate an interest in the arts and to collect rare books, painting, and sculpture. They generally live in exclusive areas, belong to exclusive social clubs, communicate with each other, and marry their own kind all of which keeps them so distant from the masses that they have been called the out-of-sight class. More than any other class, they tend to be conscious of being members of a class. They also command an enormous amount of power and influence here and abroad, as they hold many top government positions, run the

Council on Foreign Relations, and control multinational corporations. The actions affect the lives of millions.41. All the following statements are true EXCEPT that \_\_\_\_\_.A. the upper-upper class is of aristocratic origin.B. the “ old rich ” enjoy higher prestige than the “ new rich ” .C. the “ old rich ” isolate themselves and lead a lonely life.D. the upper class owns at least a quarter of the country ’ s wealth.42. The “ old rich ” get richer \_\_\_\_\_.A. through the Social RegisterB. through their reputationC. by investing their inherited wealthD. by collecting paintings and sculptures43. The reason why the “ old rich ” look down upon the “ new rich ” is that \_\_\_\_\_.A. the former are wealthier than the laterB. the later sweat themselves to make moneyC. the “ new rich ” have no interest in artsD. the “ old rich ” are conscious of being members of the upper class44. The upper class is also called the out-of-sight class because \_\_\_\_\_.A. they keep away from the general publicB. they spend most of their time abroadC. they don ’ t communicate with any peopleD. they move frequently from place to place45. We can learn from the passage that \_\_\_\_\_.A. the upper class is powerful and influentialB. the upper class collects rare books to make moneyC. the upper class holds all top government positionsD. the “ old rich ” makes much more money than the “ new rich ”

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