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https://www.100test.com/kao_ti2020/109/2021_2022_07_E5_9C_A8_E8_81_8C_E6_94_c72_109703.htm Paragraph three

The diseases afflicting Western societies have undergone dramatic changes. In the course of a century so many mass killers have vanished that two-thirds of all deaths are now associated with the diseases of old age. Those who die young are more often than not the victims of accidents, violence and suicide. These changes in public health are generally equated with progress and are attributed to more or better medical care. In fact, there is no evidence of any direct relation between changing disease patterns and the so-called progress of medicine. The impotence of medical services to change life expectancy and the insignificance of much contemporary clinical care in the curing of disease are all obvious, well-documented and well-repressed. The fact that there are more doctors where certain diseases have become rare has little to do with their ability to control or eliminate them. It simply means that doctors deploy(施展)themselves as they like, more so than other professionals, and that they tend to gather where the climate is healthy, where the water is clean, and where people work and can pay for their services. Question What is the author's tone in talking about developments in medicine? A. matter-of-fact B. cautious C. indifferent D. cynical Reading and Translation Practice for MPA examination: They used to call Antarctica "a continent for science". Scientists and technologists may dream on, but the world is fast

closing in. The number of tourists visiting the continent has increased tenfold in the past decade. This Antarctic summer some 8,000 people are expected to claim ashore. What does the paragraph of this passage suggest but does not state? A. Antarctica is no longer "a continent for science". B. Scientists and technologists have too many dreams. C. Antarctica is an ideal tourist site. D. This summer some 8,000 scientists and tourists will come to Antarctica. Three years ago, it seemed briefly that Antarctica's problems were solved. It was declared a "world park" with a new environmental protocol. But the protocol, with its new rules on waste disposal, emergency planning and environmental impact assessment, has never been brought into effect. Ten countries, just over a third of the Antarctic Treaty nations, have ratified the protocol. What do we learn about the protocol about Antarctica? A. It forbids all tourists from visiting Antarctica. B. It allows everyone in the world to visit Antarctica. C. It was carried out 3 years ago. D. It has never been put into practice. The protocol and its supplement would go a long way to prevent such accidents by imposing better environmental planning, reporting practices and legal responsibilities. Antarctica is a large place and it will take more than one oil spill to do serious damage. But if scientists cannot keep their own bases clean, what hope do they have of imposing high standards on others? What can we infer from the paragraph? A. The environmental problems of Antarctica cannot be solved in one day. B. The damage to the environment of Antarctica done by one oil spill was minor. C. We need a lot of oil spills to do the environment of Antarctica any harm. D. Tourists are more responsible for the

protection of the environment of Antarctica. Many teachers believe that the responsibility for learning lies with the student. If a long reading assignment is given, instructors expect students to be familiar with the information in the reading even if they do not discuss it in class or give an examination. (Courses are not designed merely for students to pass exams.) The ideal student is considered to be one who is motivated to learn for the sake of learning, not the one interested only in getting high grades. Grade-conscious students may be frustrated with teachers who do not believe it is necessary to grade every assignment. Sometimes homework is returned with brief written comments but without a grade. Even if a grade is not given, the student is responsible for learning "the material assigned". "Courses are not designed merely for students to pass exams". This means __

A. Teachers want students to fail exams.
B. Teachers care only about exam grades.
C. Teachers have no time to correct students papers.
D. Teacher believe that passing exams is not the only purpose of a course.

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