

2007考研英语强化班授课讲义(十六) PDF转换可能丢失图片或格式，建议阅读原文

https://www.100test.com/kao_ti2020/111/2021_2022_2007_E8_80_83_E7_A0_94_c73_111308.htm I. Use of English (Cloze) Humans are unique in the extent to which they can reflect on themselves and others. Humans are able to__1__, to think in abstract terms, to reflect on the future. A meaningless,__2__ world is an insecure world we do not like. When it__3__to human behavior, we infer meaning and__4__to make the behavior understandable.__5__all this means is that people develop “ quasi-theories ” of human behavior, that is, theories that are not developed in__6__, scientific manner. When doing so, people believe they know__7__humans do the things they do. Let ’ s consider an example. In the United States people have been__8__with the increasing amount of crime for several years. The extent of crime bothers us because we ourselves could be victims. But it__9__bothers us that people behave in such ways. Why can such things happen? We develop quasi-theories. We__10__concerned about the high crime rate, but we now believe we__11__it: our criminal justice system is__12 . people have grown selfish and inconsiderate as our moral values weaken__13__the influence of liberal ideas. too many people are on drugs. These explanations suggest possible solutions __14__the courts and put more people in jail as examples to other law breakers. There is now hope__15__the problem of crime can be solved if only we__16__these solutions. Again, the world is no longer meaningless nor__17__so threatening. These quasi-theories__18__serve a very important function for us.

But how accurate are they? How __19__ will the suggested solutions be? These questions must be answered with __20__ to how people normally go about developing or attaining their quasi-theories of human behavior. (286 words)注：quasi-（构成合成词）表示“疑似...的，准...的。go about着手进行，着手处理。

1. A. reason B. consider C. deem D. dwell
2. A. unanimous B. unimaginable C. unpredictable D. unfortunate
3. A. goes B. comes C. makes D. concerns
4. A. explanations B. motives C. conclusions D. consequence
5. A. That B. Even C. As D. What
6. A. an objective B. a subjective C. a theoretic D. a conclusive
7. A. how B. why C. whether D. when
8. A. worried B. disturbed C. bewildered D. concerned
9. A. also B. even C. yet D. still
10. A. retain B. remain C. maintain D. sustain
11. A. master B. conceive C. understand D. acquire
12. A. precautious B. inadequate C. deficient D. destructive
13. A. for B. as C. from D. beyond
14. A. consolidate B. stiffen C. confirm D. strengthen
15. A. which B. whether C. that D. how
16. A. act on B. work out C. see to D. set up
17. A. rather B. very C. much D. quite
18. A. moreover B. therefore C. nevertheless D. otherwise
19. A. effective B. efficient C. sufficient D. capable
20. A. reference B. relationship C. result D. association

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