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Comprehension (30%) Directions: There are three passages in this part. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A, B, C and D. You should decide on the best choice and mark the corresponding letter on the Answer Sheet with a single line through the center. Passage 1 Questions 1 to 5 are based on the following passage: When we talk about intelligence, we do not mean the ability to get good scores on certain kinds of tests or even the ability to do well in school. By intelligence we mean a way of living and behaving, especially in a new or upsetting situation. If we want to test intelligence, we need to find out how a person acts instead of how much he knows what to do. (76) For instance, when in a new situation, an intelligent person thinks about the situation, not about himself or what might happen to him. He tries to find out all he can, and then he acts immediately and tries to do something about it. He probably isn't sure how it will all work out, but at least he tries. And, if he can't make things work out right, he doesn't feel ashamed that he failed. He just tries to learn from his mistakes. An intelligent person, even if he is very young, has a special outlook on life, a special feeling about life, and knows how he fits into it. If you look at children, you'll see great difference between what we call "bright" children and "not-bright" children. They are actually two different kinds of

people, not just the same kind with different amount of intelligence. For example, the bright child really wants to find out about life - he tries to get in touch with everything around him. (77) But, the unintelligent child keeps more to himself and his own dream-world. he seems to have a wall between him and life in general.

1. According to this passage, intelligence is \_\_\_\_\_. A. the ability to study well B. the ability to do well in school C. the ability to deal with life D. the ability to get high scores on some tests

2. In a new situation, an intelligent person \_\_\_\_\_. A. knows more about what might happen to him B. is sure of the result he will get C. concentrates on what to do about the situation D. cares more about himself

3. If an intelligent person failed, he would \_\_\_\_\_. A. try not to feel ashamed B. learn from his experiences C. try to regret as much as possible D. make sure what result he would get

4. Bright children and not-bright children \_\_\_\_\_. A. are two different types of children B. are different mainly in their degree of cleverness C. have difference only in their way of thinking D. have different knowledge about the world

5. The author of this passage will probably continue to talk about \_\_\_\_\_. A. how to determine what intelligence is B. how education should be found C. how to solve practical problems D. how an unintelligent person should be taught

Passage 2  
Questions 6 to 10 are based on the following passage: Human needs seem endless. (78) When a hungry man gets a meal, he begins to think about an overcoat, when a manager gets a new sports car, a big house and pleasure boats dance into view. The many needs of mankind might be regarded as making up several levels. When there

is money enough to satisfy one level of needs, another level appears. The first and most basic level of needs involves food. Once this level is satisfied, the second level of needs, clothing and some sort of shelter, appears. By the end of World War I, these needs were satisfied for a great majority of Americans. Then a third level appeared. It included such items as automobiles and new houses. By 1957 or 1958 this third level of needs was fairly well satisfied. Then, in the late 1950s, a fourth level of needs appeared: the "life-enriching" level. (79) While the other levels involve physical satisfaction, that is, the need in comfort, safety, and transportation, this level stresses mental needs for recognition, achievement, and happiness. It includes a variety of goods and services, many of which could be called "luxury" items. Among them are vacation trips, the best medical and dental care, and recreation. Also included here are fancy goods and the latest styles in clothing. On the fourth level, a lot of money is spent on services, while on the first three levels more is spent on goods. Will consumers raise their sights to a fifth level of needs as their income increases, or will they continue to demand luxuries and personal services on the fourth level? A fifth level would probably involve needs that can be achieved best by community action. Consumers may be spending more on taxes to pay for government action against disease, ignorance, crime, and prejudice. After filling our stomachs, our clothes closets, our garages, our teeth, and our minds, we now may seek to ensure the health, safety, and leisure to enjoy more fully the good things on the first four levels. 6. According to the passage, man will begin to think about such needs

as housing and clothing only when \_\_\_\_\_ A. he has saved up enough money B. he has grown dissatisfied with his simple shelter C. he has satisfied his hunger D. he has learned to build houses

7. It can be inferred from the passage that by the end of World War II, most Americans \_\_\_\_\_. A. were very rich B. lived in poverty C. had the good things on the first three levels D. did not own automobiles

8. Which of the following is NOT related to "physical satisfaction"? A. A successful career. B. A comfortable home. C. A good meal. D. A family car.

9. What is the main concern of man on the fourth level? A. The more goods the better. B. The more mental satisfaction the better. C. The more "luxury" items the better. D. The more earnings the better.

10. The author tends to think that the fifth level \_\_\_\_\_ A. would be little better than the fourth level B. may be a lot more desirable than the first four C. can be the last and most satisfying level D. will become attainable before the government takes actions

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