

英语四级完型填空练习题第017组 PDF转换可能丢失图片或格式，建议阅读原文

[https://www.100test.com/kao\\_ti2020/121/2021\\_2022\\_\\_E8\\_8B\\_B1\\_E8\\_AF\\_AD\\_E5\\_9B\\_9B\\_E7\\_c83\\_121079.htm](https://www.100test.com/kao_ti2020/121/2021_2022__E8_8B_B1_E8_AF_AD_E5_9B_9B_E7_c83_121079.htm) If you were to begin a new job tomorrow, you would bring with you some basic strengths and weaknesses. Success or -1- in your work would depend, to -2- great extent, -3- your ability to use your strengths and weaknesses to the best advantage. -4- the utmost importance is your attitude. A person -5- begins a job convinced that he isnt going to like it or is -6- that he is going to fail is exhibiting a weakness which can only hinder his success. On the other hand, a person who is secure -7- his belief that he is probably as capable -8- doing the work as anyone else and who is willing to make a cheerful attempt -9- it possesses a certain strength of purpose. The chances are that he will do well. -10- the prerequisite skills for a particular job is strength. Lacking those skills is obviously a weakness. A bookkeeper who cant add or a carpenter who cant cut a straight line with a saw -11- hopeless cases. This book has been designed to help you capitalize -12- the strength and overcome the -13- that you bring to the job of learning. But in a group to measure your development, you must first -14- stock of where you stand now. -15- we get further along in the book, well be -16- in some detail with specific processes for developing and strengthening -17- skills. However, -18- begin with, you should pause -19- examine your present strengths and weaknesses in three areas that are critical to your success or failure in school: your -20-, your reading and communication skills, and your study habits. 1. [A]

improvement [B] victory [C] failure [D] achievement 2. [A] a [B] the [C] some [D] certain 3. [A] in [B] on [C] of [D] to 4. [A] Out of [B] Of [C] To [D] Into 5. [A] who [B] what [C] that [D] which 6. [A] ensure [B] certain [C] sure [D] surely 7. [A] onto [B] on [C] off [D] in 8. [A] to [B] at [C] of [D] for 9. [A] near [B] on [C] by [D] at 10. [A] Have [B] Had [C] Having [D] Had been 11. [A] being [B] been [C] are [D] is 12. [A] except [B] but [C] for [D] on 13. [A] idea [B] weakness [C] strength [D] advantage 14. [A] make [B] take [C] do [D] give 15. [A] as [B] till [C] over [D] out 16. [A] deal [B] dealt [C] be dealt [D] dealing 17. [A] learnt [B] learned [C] learning [D] learn 18. [A] around [B] to [C] from [D] beside 19. [A] to [B] onto [C] into [D] with 20. [A] intelligence [B] work [C] attitude [D] weakness

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