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[https://www.100test.com/kao\\_ti2020/121/2021\\_2022\\_\\_E8\\_8B\\_B1\\_E8\\_AF\\_AD\\_E5\\_9B\\_9B\\_E7\\_c83\\_121116.htm](https://www.100test.com/kao_ti2020/121/2021_2022__E8_8B_B1_E8_AF_AD_E5_9B_9B_E7_c83_121116.htm) Reading involves looking at graphic symbols and formulating mentally the sounds and ideas they represent. Concepts of reading have changed -1- over the centuries. During the 1950s and 1960s especially, increased attention has been devoted to -2- the reading process. -3- specialists agree that reading -4- a complex organization of higher mental -5-, they disagree -6- the exact nature of the process. Some experts, who regard language primarily as a code using symbols to represent sounds, -7- reading as simply the decoding of symbols into the sounds they stand -8-. These authorities -9- that meaning, being concerned with thinking, must be taught independently of the decoding process. Others maintain that reading is -10- related to thinking, and that a child who pronounces sounds without -11- their meaning is not truly reading. The reader, -12- some, is not just a person with a theoretical ability to read but one who -13- reads. Many adults, although they have the ability to read, have never read a book in its -14-. By some expert they would not be -15- as readers. Clearly, the philosophy, objectives, methods and materials of reading will depend on the definition one use. By the most -16- and satisfactory definition, reading is the ability to -17- the sound-symbols code of the language, to interpret meaning for various -18-, at various rates, and at various levels of difficulty, and to do -19- widely and enthusiastically. -20- reading is the interpretation of ideas through

the use of symbols representing sounds and ideas. 1. [A] substantively [B] substantially [C] substitutively [D] subjectively 2. [A] define and describe [B] definition and description [C] defining and describing [D] have defined and described 3. [A] Although [B] If [C] Unless [D] Until 4. [A] involves [B] involves to [C] is involved [D] involves of 5. [A] opinions [B] effects [C] manners [D] functions 6. [A] of [B] about [C] for [D] into 7. [A] view [B] look [C] reassure [D] agree 8. [A] by [B] to [C] off [D] for 9. [A] content [B] contend [C] contempt [D] contact 10. [A] inexplicably [B] inexpressibly [C] inextricably [D] inexpediently 11. [A] interpreting [B] saying [C] explaining [D] reading 12. [A] like [B] for example [C] according to [D] as 13. [A] sometimes [B] might [C] practical [D] actually 14. [A] entire [B] entirety [C] entirely [D] entity 15. [A] classed [B] granted [C] classified [D] graded 16. [A] inclusive [B] inclinable [C] conclusive [D] complicated 17. [A] break up [B] elaborate [C] define [D] unlock 18. [A] purposes [B] degrees [C] stages [D] steps 19. [A] such [B] so as [C] so [D] such as 20. [A] By the way [B] In short [C] So far [D] On the other hand

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