

范文：儿童教育群教还因材施教 PDF转换可能丢失图片或格式，建议阅读原文

[https://www.100test.com/kao\\_ti2020/121/2021\\_2022\\_\\_E8\\_8C\\_83\\_E6\\_96\\_87\\_EF\\_BC\\_9A\\_E5\\_c83\\_121586.htm](https://www.100test.com/kao_ti2020/121/2021_2022__E8_8C_83_E6_96_87_EF_BC_9A_E5_c83_121586.htm) [ 题目 ] some people think educate children of different abilities together will benefit them. others think intelligent children should be taught separately and give special courses, discuss both side and give own opinion! [ 参考范文 ] ( 儿童教育应群教还是因材施教 ) endowed by different talents, every individual is contributing to our society in different ways. therefore, to treat every student equally is a common practice at existent schools. however, there is a tendency of growing popularity that schools are oriented by producing "elite students". it has aroused fierce controversies, for which reason i suggest that schools should keep their traditional strategy unchanged. to begin with, to separate students according to their individual competence can injure their personality development. some seemingly intelligent students are instilled with a sense of superiority. consequently, they place themselves over the rest of the class, but some findings have indicated that those are of great wise are not necessarily of great use. secondly, to categorise students with a rigid rule can spur the rivalry between students, which is harmful for the academic atmosphere of a school. schools are prestigious because of their inborn ability to provide children a relaxing and cooperative environment to study. to treat gifted children different would inescapably upgrade the competition between children. arguments or infightings thus escalate. admittedly, to devise particular courses for a certain group

of students can find their way to benefit students ' future. some students have advanced their special interests in some subjects, such as philosophy, astronomy, and geography, to mention but a few. those subjects, in general, demand fewer practitioners, compared with other profitable subjects, e.g., business, computer, and graphic design, etc. however, as emphasised before, it is rational to leave students options to choose, instead of forcing an inflexible rule in brief, to train students for specific purpose might be beneficial in some

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