

大学英语四级模拟试卷第12组（阅读1）PDF转换可能丢失图片或格式，建议阅读原文

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Comprehension (35 minutes) Directions: There are four passages in this part. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A), B), C) and D). You should decide on the best choice and mark the corresponding letter on the Answer Sheet with a single line through the center. Passage One Questions 21 to 25 are based on the following passage. So long as teachers fail to distinguish between teaching and learning, they will continue to undertake to do for children that which only children can do for themselves. Teaching children to read is not passing reading on to them. It is certainly not endless hours spent in activities about reading. Douglas insists that “ reading cannot be taught directly and schools should stop trying to do the impossible. ” Teaching and learning are two entirely different processes. They differ in kind and function. The function of teaching is to create the conditions and the climate that will make it possible for children to devise the most efficient system for teaching themselves to read. Teaching is also public activity: It can be seen and observed. Learning to read involves all that each individual does not make sense of the world of printed language. Almost all of it is private, for learning is an occupation of the mind, and that process is not open to public scrutiny. If teacher and learner roles are not interchangeable, what then can be done through teaching that will

aid the child in the quest for knowledge. Smith has one principal rule for all teaching instructions. “ Make learning to read easily, which means making reading a meaningful, enjoyable and frequent experience for children. ” When the roles of teacher and learner are seen for what they are, and when both teacher and learner fulfill them appropriately, then much of the pressure and feeling of failure for both is eliminated. Learning to read is made easier when teachers create an environment where children are given the opportunity to solve the problem of learning to read by reading. 21. The problem with the reading course as mentioned in the first paragraph is that _____.A) it is one of the most difficult school coursesB) students spend endless hours in readingC) reading tasks are assigned with little guidanceD) too much time is spent in teaching of reading22. The teaching of reading will be successful if _____.A) teachers can improve conditions at school for the studentsB) teachers can enable students to develop their own way of readingC) teachers can devise the most efficient system for readingD) teachers can make their teaching activities observably23. The word “ scrutiny ” (Para.3) most probably means _____.A) inquiry B) observation C) control D) suspicion24. According to the passage, learning to read will no longer be a difficult task when _____.A) children become highly motivatedB) teacher and learner roles are interchangeableC) teaching helps children in the search for knowledgeD) reading enriches children ’ s experience25. The main idea of the passage is that _____.A) teachers should do as little as possible in helping students learn to readB) teachers should encourage students to read

as widely as possibleC) reading ability is something acquired rather than taughtD) reading is more complicated than generally believed

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