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https://www.100test.com/kao_ti2020/127/2021_2022_GMAT_E8_8 0_83_E8_AF_95_c89_127383.htm 28. This argument is untenable for two reasons. First, the claim that high-quality ads are used to promote tow-quality products is unsupported empirically and by common sense. Second, undue attention by schools to consumerism is unnecessary and inappropriate, especially for younger students. Regarding the first reason, empirical evidence does not suggest that high-quality advertising is used to promote low-quality products. To the contrary, companies that produce low-quality products seem to resort to low-budget, poor-quality ads, especially in broadcast media. Firms that take pride in the quality of their products are far more likely also to produce ads they can be proud of. Furthermore, high-quality products are more likely to succeed in the marketplace and thereby generate the revenues needed to ensure high production value in advertising. As for the second reason, it is not the job of our schools to breed legions of smart shoppers. Teachers should devote class time to examining the market place of ideas, no that of consumer goods and services, which students spend sufficient time examining outside the classroom. Admittedly consumerism and advertising may be appropriate topics for college-level marketing and psychology courses. However, "undue focus on media and materialism may give younger students a distortedly harrow view of the world as little more than a flea market. Additionally, revealing the deceptive side of the advertising business may breed unhealthy

cynicism among youngsters, who need positive messages, not negative ones, during their formative years. In sum, the premise that high-quality ads tout low-quality products is specious at best. in any event, for schools to provide extensive training in consumerism would be to assign them an inappropriate role and to foster in impressionable minds a distortedly narrow and unhealthy view of the world. 100Test 下载频道开通,各类考试题目直接下载。详细请访问 www.100test.com