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https://www.100test.com/kao_ti2020/130/2021_2022__E8_8B_B1_E8_AF_AD_E4_B8_93_E4_c94_130549.htm PART II CLOZE

Decide which of the choices given below would correctly complete the passage if inserted in the corresponding blanks. Mark the correct choice for each blank on your answer sheet. Unlike most sports, which evolved over time from street games, basketball was designed by one man to suit a particular purpose. The man was Dr. James Naismith, and his purpose was to invent a vigorous game that could be played indoors in the winter. In 1891, Naismith was an instructor at a training school, which trained physical education instructors for the YMCAs. That year the school was trying (26)_____ up with a physical activity that the men could enjoy (27)_____ the football and baseball seasons . None of the standard indoor activities (28)_____ their interest for long. Naismith was asked to solve the problem by the school. He first tried to (29)_____ some of the popular outdoor sports, but they were all too rough. The men were getting bruised from tackling each other and (30)_____ hit with equipment. So, Naismith decided to invent a game that would incorporate the most common elements of outdoor team sports without having the real physical contact. Most popular sports used a ball, so he chose a soccer ball because it was soft and large enough that it (31)_____ no equipment, such as a bat or a racket to hit it. Next he decided (32)_____ an elevated goal, so that scoring would depend on skill and accuracy rather than on (33)_____ only. His goals were two peach

baskets, (34)____ to ten-foot-high balconies at each end of the gym. The basic (35)_____ of the game was to throw the ball into the basket. Naismith wrote rules for the game, (36)_____ of which, though with some small changes, are still (37)_____ effect. Basketball was an immediate success. The students (38)_____ it to their friends and the new sport quickly (39)_____ on. Today, basketball is one of the most popular games (40)_____ the world.

26. A) to have come B) coming
C) come D) to come
27. A) between B) during C) when D) for
28. A) roused B) held C) had D) were
29. A) imitate B) adopt C) adapt D) renovate
30. A) being B) to be C) been D) were
31. A) requested B) used C) required D) took
32. A) on B) to C) of D) with
33. A) power B) strength C) force D) might
34. A) fixed B) fixing C) that fix D) which fixed
35. A) method B) rule C) way D) idea
36. A) few B) much C) many D) little
37. A) with B) in C) on D) for
38. A) defined B) spread C) taught D) discussed
39. A) went B) took C) put D) caught
40. A) of B) throughout C) among D) through

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