

英语专业八级考试模拟试题（五）PDF转换可能丢失图片或格式，建议阅读原文

[https://www.100test.com/kao\\_ti2020/130/2021\\_2022\\_\\_E8\\_8B\\_B1\\_E8\\_AF\\_AD\\_E4\\_B8\\_93\\_E4\\_c94\\_130975.htm](https://www.100test.com/kao_ti2020/130/2021_2022__E8_8B_B1_E8_AF_AD_E4_B8_93_E4_c94_130975.htm) PART I LISTENING COMPREHENSION In Section A, B and C you will hear everything ONLY ONCE. Listen carefully and then answer the questions that follow. Mark the correct response to each question on the Colored Answer Sheet. SECTION A TALK Question 1 to 5 refer to the talk in this section. At the end of the talk you will be given 15 seconds to answer each of the following five questions. Now listen to the talk. 1. "\_\_\_\_\_ had it not for the courage of a minor chieftain \_\_\_\_\_" means \_\_\_\_\_. A) thanks to B) in spite of C) but for D) because of 2. Shaka was inhuman because \_\_\_\_\_. A) he made himself King of the Zulus B) he gave special privileges to his bodyguard C) he set standards he could not keep himself D) he had no respect for human life 3. "All those who had failed to be present at the funeral \_\_\_\_\_" means \_\_\_\_\_. A) all who had not come B) all who had not been able to come C) all who had not brought presents D) all who had not announced their arrival 4. Shakas orders were "little less than a sentence of national starvation because \_\_\_\_\_. A) the Zulus were not lazy to cultivate anything but grain B) the Zulus were already on a diet来源 : [www.examda.com](http://www.examda.com) C) the Zulus food consisted mainly of grain and milk products. D) the Zulus had nothing else to eat 5. To challenge the Kings wishes at such a moment was \_\_\_\_\_. A) to want to die at once B) to beg to be killed at once C) to run the risk of being killed on the spot D) to ask for a quick and painless death SECTION

**B INTERVIEW** Question 6 to 10 are based on an interview. At the end of the interview you will be given 15 seconds to answer each of the following question. Now listen to the interview.

6. A particular way to deal with aggressive children is to \_\_\_\_\_. A) give them severe punishment B) tell them to behave themselves C) organize them to fight D) send some of them to prison

7. The boxing competition was to \_\_\_\_\_. A) train them to be professional boxers B) teach them to follow rules C) give them some physical exercise D) cultivate their sense of competition

8. What did one of the boys do? A) He killed his cat. B) He cut off his dogs ears. C) He hurt another boy. D) He blinded his cat.

9. Some children are aggressive because \_\_\_\_\_. A) they are from very poor families B) their parents are usually aggressive C) they want to show they are strong D) they are longing for attention

10. In this special school, there are usually \_\_\_\_\_ children in a class. A) 5 or 6 B) 30 or 40 C) 7 to 10 D) 13 to 14

**SECTION D NOTE-TAKING AND GAP-FILLING** In this section you will hear a mini-lecture. You will hear the lecture **ONLY ONCE**. While listening to the lecture, take notes on the important points. Your notes will not be marked, but you will need them to complete a 15-minute gap-filling task on **ANSWER SHEET ONE** after the mini lecture. Use the blank sheet for note-taking. **ANSWER SHEET ONE** Fill in each of the gaps with **ONE** suitable word. You may refer to your notes. Make sure the word you fill in is both grammatically and semantically acceptable.

**Sports In Britain** There are 3 major (16) sports in Great Britain. They are football, Cricket, and Rugby. Football, or soccer, is the most popular. Football matches are shown

on the BBC on (17) evenings around 10 o'clock. Some football grounds will have crowds more than (18). Professional teams are organized into four (19) in England and 2 in Scotland. At the end of the season, some teams are (20), and some are (21) Recently, some clubs are always in (22) trouble. Rugby was first played at a famous public school called (23). Rugby is played all over Britain. It has been described as "a game designed for hooligans but played by gentlemen". Cricket seems more peaceful and is played in (24). Some of the countries of the (25) send national teams to play each other. This is called A Test Match, which can go on for 5 days. 16. 17. 18.

19. 20. 21. 22. 23. 24. 25. PART II PROOFREADING &

**ERROR CORRECTION** The following passage contains ten errors. Each line contains a maximum of one error. In each case only one word is involved. You should proofread the passage and correct it in the following way: For a wrong word, underline the wrong word and write the correct one in the blank provided at the end of the line. For a missing word, mark the position of the missing word with a "^" sign and write the word you believe to be missing in the blank provided at the end of the line. For an unnecessary word, cross the unnecessary word with a slash "/" and put the word in the blank provided at the end of the line. The telephone system is a circuit-switched network. For much of the history of the system, when you placed (26) a call, you were renting a pair of copper wires that ran continuously from your telephone to the other party's phone. You had excluding use of those wires during the (27) call. when you hung up, they were rented to someone else. Today the

transaction is more complicated. (your call may well possess a fiber-optic cable or a satellite with hundreds of other calls), but more conceptually the system (28) still works the same way. When you dial the phone, you get a private connection of one other party. This is an alternative network architecture called (29) packet switching, in which all stations are always connected to the network, but they receive only the messages addressed to them. It is as if your telephone was always tuned in to (30) thousands of conversations going on the wire, but you (31) heard only the occasional word intended to you. Most (32) computer networks employ packet switching, because it is more efficient than circuit switching when traffic is heavy. It seems reasonable the existing packet-switched (33) network will grow, and new one may be created. they could (34) well absorb traffic that would otherwise go to the telephone system and thereby reduce the need for telephone numbers. (35) 26. 27. 28. 29. 30. 31. 32. 33. 34.

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