

英语专业八级考试模拟试题（二）PDF转换可能丢失图片或格式，建议阅读原文

https://www.100test.com/kao_ti2020/130/2021_2022__E8_8B_B1_E8_AF_AD_E4_B8_93_E4_c94_130977.htm PART I LISTENING COMPREHENSION In Section A, B and C you will hear everything ONLY ONCE. Listen carefully and then answer the questions that follow. Mark the correct response to each question on the Colored Answer Sheet. SECTION A TALK Question 1 to 5 refer to the talk in this section. At the end of the talk you will be given 15 seconds to answer each of the following five questions. Now listen to the talk. 1. When you say to your guest, "I hope you like it", he will probably think that _____. A) the food may not be very good. B) the food is very delicious. C) you are being polite. D) you are proud of the food. 2. Which of the following is not a simple, universal and socially neutral expression to use when drinking with someone? A) Salud. B) Prosit. C) Bon appetit. D) Skaal. 3. According to the author, the term "goodbye" is _____. A) formal and final, therefore very appropriate to use. B) often used for temporary affairs. C) bit of baby-talking. D) not very appropriate to use for temporary leave-taking. 4. According to Mr. Daniel Kane, _____ A) the English language is dying. B) other European languages are superior than English. C) English is better than any other language. D) English doesn't exactly help social contact. 5. The main idea of the passage is _____ A) English customs are changing all the time. B) English is more than deficient in its social contact expressions than other European languages. C) English cooking is the most notorious. D)

There is a gap between English and other languages. **SECTION B INTERVIEW** Question 6 to 10 are based on an interview. At the end of the interview you will be given 15 seconds to answer each of the following question. Now listen to the interview.

6. Whats the relationship between the speakers? A) colleagues. B) friends. C) roommates. D) classmates.

7. What did Jane think of Potters course? A) There are too many things to do. B) Its rubbish. C) Its entertaining. D) Its boring but very useful.

8. What did they think of Potters fist lecture? A) over-detailed. B) interesting. C) overloading. D) boring.

9. What did the three speakers think of Potters lecture dealing with the 18th century developments? A) Jane and Helen thought it was good but Brain didnt. B) All of them thought it was all right. C) None of them thought much of it. D) Helen and Brian liked it, but Jane thought it was too detailed and too formless.

10. What is the Union? A) The place where the Students Union is located. B) A Department of the government. C) A place where they can have coffee. D) One of the states in U.S.A

SECTION D NOTE-TAKING AND GAP-FILLING In this section you will hear a mini-lecture. You will hear the lecture **ONLY ONCE**. While listening to the lecture, take notes on the important points. Your notes will not be marked, but you will need them to complete a 15-minute gap-filling task on **ANSWER SHEET ONE** after the mini lecture. Use the blank sheet for note-taking. Man is the only animal that laughs. But what is the (16) of laughter? One writer thought that it is to (17) others or to gain stature over them by humiliating them. Another writer in the 17th century thought we laugh at the (18) of

the others. Laughter is defined as an emotional (19) It originated as a kind of semi verbalized social expression of (20) Everyone likes a good laughter because he brings (21) with him wherever he goes. We cannot think that it was (22) in the early days of mans evolution. A second stage of the (23) is that nature favors those capable of expressing their pleasure in laughter. The development of (24) undeniably is an indispensable factor in the (25) of mans capacity to think and establish a mastery of his environment. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. (PART II PROOFREADING & ERROR CORRECTION The following passage contains ten errors .Each line contains a maximum of one error. In each case only one word is involved. You should proofread the passage and correct it in the following way: For a wrong word: underline the wrong word and write the correct one in the blank provided at the end of the line. For a missing word: mark the position of the missing word with a "^" sign and write the word you believe to be missing in the blank provided at the end of the line. For an unnecessary word: cross the unnecessary word with a slash "/" and put the word in the blank provided at the end of the line. One important outcome of the work on the expression of genes in developing embryos is sure to be knowledge that can help preventing birth defects. Just as promising (26) is the possibility of unraveling the complicated wiring (27) of the brain. A mechanic gets valuable insight how an (28) automobile works by rebuilding car engines. similarly, neuroscientists can learn how the brain functions from (29) the way it is put together. The next step pursuing the (30) goal is to find out how the blueprint

genes, the home box genes, control the expression of other genes that create the valves and piston of the working cerebral engine. The protein encoded by the latter genes could change the (31) stickiness of the cell surface, the shape of the cell or its metabolism to create the characteristic peculiar to, say, neurons or neural-crest cell. Surface proteins may be the (32) mechanism, whereby similar programmed cells stick together to form specific structures. they might also sense (33) the local environment to help the cell decide what is to do. Clarifying those mechanisms will engage the best talents in (34) embryology and molecular biology for some times to come. (35) What is perhaps the most intriguing question of all is if the brain is powerful enough to solve the puzzle of its own creation. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 100Test 下载频道开通，各类考试题目直接下载。详细请访问 www.100test.com