大学英语考试作文辅导七 PDF转换可能丢失图片或格式,建议阅读原文

https://www.100test.com/kao_ti2020/162/2021_2022__E5_A4_A7_ E5_AD_A6_E8_8B_B1_E8_c82_162970.htm 1. 列举法(details) 作者运用列举法,是通过列举一系列的论据对topic sentence中 摆出的论点进行广泛、全面地陈述或解释,列举的顺序可以 按照所列各点内容的相对重要性、时间、空间等进行。 Yesterday was one of those awful days for me when everything I did went wrong. First, I didnt hear my alarm clock and arrived late for work. Then , I didnt read my diary properly and forgot to get to an important meeting with my boss. During the coffee break, I Odropped my coffee cup and spoilt my new skirt. At lunch time, I left my purse on a bus and lost all the money that was in it. After lunch, my boss was angry because I hadnt gone to the meeting. Then I didnt notice a sign on a door that said "Wet Paint" and so I spoilt my jacket too. When I got home I couldn't get into my flat because I had left my key in my office. So I broke a window to get in - and cut my hand.根据本段主题句中的关键词组everything I did went wrong,作者列举了8点内容,分别由first,then, during the coffee break, after lunch time等连接词语引出,使得 该文条理清楚、脉络分明、内容连贯。 常用于列举法的过渡 连接词有: for one thing , for another , finally , besides , moreover, one another, still another, first, second, also等 2. 举例法(example)作者通过举出具体事例来阐述、说明 主题句的内容,严格地讲,举例法也是列举法的一种,它们 的区别在于:列举法侧重罗列事实,所列事实力求全面;而

举例法侧重通过举出典型事例来解释作者观点,且事例可多 可少。 我们来看下面这个用举例法展开的段落。 There are many different forms of exercises to suit different tastes. For example , those who enjoy competitive sports may take up ball games. For another example, if they prefer to exercise alone, they can have a run or take a walk in the morning or in the evening. Besides, people can go swimming in the summer and go skating in the winter. In short, no matter what their interests are, people can always find more than one sports that are suitable to them. 本段采用了三 个事例来说明主题句中的关键词组different forms of exercises, 这三个例子分别由连接词for example, for another example 和besides引出,最后由引导的结尾句总结全段内容。 举例法 中常用的连接词有:for example (instance), one example is besides, furthermore, moreover, in addition等。 100Test 下载频道开通,各类考试题目直接下载。详细请访问 www.100test.com