

2006年6月17日英语四级试题（阅读1）PDF转换可能丢失图片或格式，建议阅读原文

https://www.100test.com/kao_ti2020/162/2021_2022_2006_E5_B9_B46_E6_9C_c83_162600.htm Part II Reading Comprehension (35

minutes) Directions: There are 4 passages in this part. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A), B), C) and D). You should decide on the best choice and mark the corresponding letter on the Answer Sheet with a single line through the centre. Passage

One Questions 21 to 25 are based on the following passage. Educating girls quite possibly yields a higher rate of return than any other investment available in the developing world. Womens education may be unusual territory for economists, but enhancing womens contribution to development is actually as much an economic as a social issue. And economics, with its emphasis on incentives(激励), provides guideposts that point to an explanation for why so many girls are deprived of an education. Parents in low-income countries fail to invest in their daughters because they do not expect them to make an economic contribution to the family: girls grow up only to marry into somebody else's family and bear children. Girls are thus seen as less valuable than boys and are kept at home to do housework while their brothers are sent to school - the prophecy(预言) becomes self-fulfilling, trapping women in a vicious circle(恶性循环) of neglect. An educated mother, on the other hand, has greater earning abilities outside the home and faces an entirely different set of choices. She is likely to have fewer but healthier

children and can insist on the development of all her children, ensuring that her daughters are given a fair chance. The education of her daughters then makes it much more likely that the next generation of girls, as well as of boys, will be educated and healthy. The vicious circle is thus transformed into a virtuous circle.²¹ The author argues that educating girls in developing countries is _____.

A. rewarding B. troublesome C. expensive D. labor-saving

²² By saying “ ... the prophecy becomes self-fulfilling...” (Lines 4-5, Para 2), the author means that _____.

A. girls will eventually find their goals in life beyond reach
B. girls will be increasingly discontented with their life at home
C. girls will be capable of realizing their own dreams
D. girls will turn out to be less valuable than boys

²³ The author believes that a vicious circle can turn into a virtuous circle when _____.

A. women care more about education
B. parents can afford their daughters education
C. girls can gain equal access to education
D. a family has fewer but healthier children

²⁴ What does the author say about women's education?

A. It has aroused the interest of a growing number of economists.
B. It will yield greater returns than other known investments.
C. It is now given top priority in many developing countries.
D. It deserves greater attention than other social issues.

²⁵ The passage mainly discusses _____.

A. unequal treatment of boys and girls in developing countries
B. the major contributions of educated women to society
C. the economic and social benefits of educating women
D. the potential earning power of well-educated women.

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