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『 At one extreme it has been the property of the common, ignorant folk, who have used it in the daily business of their living, much as they have used their animals or the kitchen pots and pans.』 At the other extreme it has been the treasure of those who have respected it as an instrument and a sign of civilization, and who have struggled by writing it down to give it some permanence, order, dignity, and if possible, a little beauty. As we consider our changing language, we should note here two developments that are of special and immediate importance to us. One is that since the time of the Anglo-Saxons there has been an almost complete reversal of the different devices for showing the relationship of words in a sentence. Anglo-Saxon (old English) was a language of many inflections. Modern English has few inflections. We must now depend largely on word order and function words to convey the meanings that the

older language did by means of changes in the forms of words. Function words, you should understand, are words such as prepositions, conjunctions, and a few others that are used primarily to show relationships among other words. A few inflections, however, have survived. And when some word inflections come into conflict with word order, there may be trouble for the users of the language, as we shall see later when we turn our attention to such matters as WHO or WHOM and ME or I. The second fact we must consider is that as language itself changes, our attitudes toward language forms change also. ¶ The eighteenth century, for example, produced from various sources a tendency to fix the language into patterns not always set in and grew, until at the present time there is a strong tendency to restudy and re-evaluate language practices in terms of the ways in which people speak and write. ¶

1. In contrast to the earlier linguists, modern linguists tend to . A. attempt to continue the standardization of the language B. evaluate language practices in terms of current speech rather than standards or proper patterns C. be more concerned about the improvement of the language than its analysis or history D. be more aware of the rules of the language usage

2. Choose the appropriate meaning for the word “ inflection ” used in line 4 of paragraph 2. A. Changes in the forms of words. B. Changes in sentence structures. C. Changes in spelling rules. D. Words that have similar meanings.

3. Which of the following statements is not mentioned in the passage? A. It is generally believed that the year 1500 can be set as the beginning of the modern English language. B. Some other languages had great influence on the English

language at some stages of its development. C. The English language has been and still is in a state of relatively constant change. D. Many classes or groups have contributed to the development of the English language. 4. The author of these paragraphs is probably a(an) . A. historian B. philosopher C. anthropologist D. linguist 5. Which of the following can be best used as the title of the passage? A. The history of the English language. B. Our changing attitude towards the English language. C. Our changing language. D. Some characteristics of modern English.

Vocabulary

1. span n. 跨度，范围，一段时间，期间
2. imperceptible adj. 感觉不到的，觉察不到的，极细微的
3. organism n. 生物体，有机体
4. possession n. 拥有，占有，领土，领地
5. ignorant adj. 无知的
6. folk n. 人们，民族
7. permanence n. 永久，持久
8. Anglo-Saxons n. 盎格鲁撒克逊语，盎格鲁撒克逊人，地道的英国人
9. reversal n. 颠倒，反向，逆转
10. inflection n. 词尾变化
11. preposition n. 前置词，介词
12. conjunction n. 联合，关联，连接词
13. in terms of 根据，按照，用.....的话，在.....方面

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