

北京大学成人三级英语考试模拟试题 PDF转换可能丢失图片或格式，建议阅读原文

[https://www.100test.com/kao\\_ti2020/163/2021\\_2022\\_\\_E5\\_8C\\_97\\_E4\\_BA\\_AC\\_E5\\_A4\\_A7\\_E5\\_c82\\_163992.htm](https://www.100test.com/kao_ti2020/163/2021_2022__E5_8C_97_E4_BA_AC_E5_A4_A7_E5_c82_163992.htm) 注意事项 一、将答题卡(纸)上的姓名及学生代号用中文和阿拉伯数字填好。二

、仔细阅读题目的说明。三、在120分钟内答完全部试题。

四、答案一定写在答题卡上，凡是写在试题册上的答案一律

作废。五、用铅笔这样划答案：[A] [B] [C][D]，用其他符号

答题者不记分。六、如要改动答案，必须先用橡皮擦去原来

选定的答案，然后再按上面的规定重新答题。 Part I Reading

Comprehension (30%) Directions: There are three passages in this

part. Each passage is followed by some questions or unfinished

statements. For each of them there are four choices marked A, B, C

and D. You should decide on the best choice and mark the

corresponding letter on the Answer Sheet with a single line through

the center. Passage 1 Questions 1 to 5 are based on the following

passage: ( 76 ) The intelligence tests used most often today are

based on the work of a Frenchman, Alfred Binet. In 1905, Binet was

asked by the French Ministry of Education to develop a way to

identify those children in French schools who were too "mentally

deficient" to benefit from ordinary schooling and who needed special

education. The tests had to distinguish those who were merely

behind in school from those who were actually mentally deficient.

The items that Binet and his colleague Theophile Simon included on

the test were chosen on the basis of their ideas about intelligence.

Binet and Simon believed intelligence includes such abilities as

understanding the meaning of words, solving problems, and making common-sense judgments. Two other important assumptions also shaped Binet and Simons work: (1) that children with more intelligence will do better in school and (2) that older children have a greater ability than younger children. ( 77 ) Binet's first test consisted of thirty tasks. They were simple things most children learn as a result of their everyday experiences. The tasks were arranged in groups, according to age. Binet decided which tasks were appropriate for a given age group by giving them first to a large number of children of different ages. If more than half of the children of a given age passed a test, it was considered appropriate for that age group.

1. The main purpose of this passage is to

- A) state the development of intelligence tests
- B) describe the changes in the content of intelligence tests
- C) explain the basic principle of intelligence tests
- D) tell the origin of intelligence tests

2. What was the purpose of the intelligence test designed by Alfred Binet in 1905?

- A) To make sure who required particular schooling
- B) To put students in a right order
- C) To know who had received ordinary schooling
- D) To select top students

3. Which of the following is NOT true according to the passage?

- A) Intelligence is related with age.
- B) The French Ministry of Education was charged with the development of first intelligence tests.
- C) More intelligent children usually do better in school.
- D) Intelligence includes word understanding and problem solving.

4. How did Binet decide which tasks to include on his first test?

- A) He first gave some of the tasks to different groups of children.
- B) He first gave the tasks to many

children he thought appropriate. C) He first gave all the tasks to many children regardless of their age. D) He first worked out thirty tasks for mentally deficient children. 5. In the passage, the description of Binets intelligence test is developed in the order of A) its background, basis and assumptions B) its purpose, method and results C) its purpose, items and tasks D) its purpose, basis and contents

Passage 2 Questions 6 to 10 are based on the following passage: ( 78 ) There are approximately three quarters of a ton of termites (白蚁) for every person on Earth. It now turns out that these critters may be helping to alter the climate and affect mans life. For years scientists have been saying that carbon dioxide sent into the atmosphere by the burning of fuels might lead to the rise in temperatures of the whole earth, owing to the greenhouse effect in which the gas prevent the escape of heat into outer space. Now an international team of researchers has discovered that termites generate more than twice the carbon dioxide that fuel burning does. And this production, which comes from the insects eating and consuming of different kinds of vegetables and wood, has risen greatly. This is chiefly because man has cut so many trees in order to open more land and thus has provided large quantities of food for the insects in the form of tiny pieces of wood. The output from the burning of fuels is of greater concern, however, because iris continuing to rise steadily and so far no effective measures have been taken to reduce the amount of carbon dioxide produced in this way. Production by termites, on the other hand, is not likely to increase much more. 6. From the passage we know that "the greenhouse

effect" is an effect in which\_\_\_\_\_. A) low temperatures are created by using a house B) the house is made green in order to keep heat C) heat is prevented from escaping outside D) everything is kept green in a house

7. Which of the following consists of three words that refer exactly to the same thing in the passage? A) climate, temperature, heat B) carbon dioxide, the gas, atmosphere C) output, production, effect D) termites, critters, insects

8. Which of the following sentences is true? A) Carbon dioxide in the atmosphere carries heat into outer space so as to change the climate B) Carbon dioxide may escape into the greenhouse so that the Earth will be made warmer. C) As carbon dioxide keeps heat from escaping into outer space, the Earth may become warmer. D) Carbon dioxide may make the Earth warmer because it lets the heat escape into outer space.

9. Which of the following statements is NOT true? A) It is the production by termites that is now of greater concern. B) What scientists worry more about is the output from burning fuels. C) The output from burning fuels is now rising steadily. D) The burning of fuels generates much less carbon dioxide than termites do.

10. The best title for this passage might be\_\_\_\_\_. A) The Effect of Termites on the Climate B) Why Carbon Dioxide Can Affect the Climate C) The Output from Burning Fuel D) How Greenhouse Works

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