

大学英语四级模拟试卷第09组（改错）PDF转换可能丢失图片或格式，建议阅读原文

[https://www.100test.com/kao\\_ti2020/163/2021\\_2022\\_\\_E5\\_A4\\_A7\\_E5\\_AD\\_A6\\_E8\\_8B\\_B1\\_E8\\_c83\\_163906.htm](https://www.100test.com/kao_ti2020/163/2021_2022__E5_A4_A7_E5_AD_A6_E8_8B_B1_E8_c83_163906.htm) Part Error

Correction (15 minutes) Directions: This part consists of a short passage. In this passage, there are altogether 10 mistakes, one in each numbered line. You may have to change a word, add a word or delete a word. Mark out the mistakes and put the corrections in the blanks provided. If you change a word, cross it out and write the correct word in the corresponding blank. If you add a word, put an insertion mark ( ) in the right place and write the missing word in the blank. If you delete a word, cross it out and put a slash ( / ) in the blank. There is a popular belief among parents that schools are no longer interested in spelling. No school I have taught has ever ignored spelling or considered it important as a basic skill. There are, however, vastly different ideas about how to teach it, or how much priority (重点) it must be given over general language development and written ability. The problem is, how to encourage a child to express himself freely and confidently in writing without holding him back with the complexities of spelling? If spelling becomes the only focal point of his teacher's interest, clearly a bright child will be like to "play safe". He will tend to write only words within his range and choose to avoid adventurous language. That is why teachers often encourage the early use of dictionaries and pay attention to content rather than technical ability. I was shocking to read on the bottom of a sensitive piece of writing about personal experience: "This work is

terrible! There are far too many spelling errors and your writing is eligible. ” It may have been a sharp criticism of the pupil ’ s technical abilities in writing, but it was also a sad reflection at the teacher who has omitted to read the essay, which contained any beautiful expressions of the child ’ s deep feelings. The teacher ’ s wrong not to draw attention to the errors, but if his priority centered on the child ’ s ideas, as expression of his disappointment with the presentation would have given the pupil more motivation to seek improvement.

71. \_\_\_\_\_ 72. \_\_\_\_\_ 73. \_\_\_\_\_ 74. \_\_\_\_\_  
75. \_\_\_\_\_ 76. \_\_\_\_\_ 77. \_\_\_\_\_ 78. \_\_\_\_\_  
79. \_\_\_\_\_ 80. \_\_\_\_\_

71.taught 之后加in。  
72.important 改为 unimportant。 73.written改为writing。 74.like改为likely。 。 75.with 改为within。 76.encouraging 改为encourage。  
77.shocking改为shocked。 78.eligible改为 illegible。 79.at改为on。  
80.centered前加had。 100Test 下载频道开通，各类考试题目直接下载。详细请访问 [www.100test.com](http://www.100test.com)