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https://www.100test.com/kao_ti2020/164/2021_2022__E6_89_98_E7_A6_8F_E8_AF_B4_E6_c81_164058.htm CELO TUCHER
COMMUNITY COLLEGE FALL STUDENT ENROLLMENT BY
FULL-TIME/PART-TIME STATUS

Year	Full-time	Part-time	Total
1973	2756 (51%)	2653 (49%)	5409
1974	3191 (40%)	4278 (39%)	7469
1975	3723 (32%)	4202 (32%)	7925
1976	4202 (32%)	4378 (30%)	8580
1977	4378 (30%)	4302 (29%)	8680
1978	4487 (30%)	4709 (29%)	9196
1979	4709 (29%)	2653 (49%)	7362
1980	4804 (60%)	6699 (61%)	11503
1981	7911 (68%)	8831 (68%)	16742

Study the chart and come to some definite conclusions about what it tells you. 写作
分析来源：www.examda.com 首先抓住招生人数不断增长的情况，其次注意不断上升发展的趋势，其三要分析全日制与非全日制学生人数的变化情况及其与总人数的关系。文章结尾可谈一点主观看法，时间不够也可不谈。The chart shows the fall enrollment of full-time and part-time students by Cleo Tucker Community College from 1973 to 1981.来源：www.examda.com The total enrollment of the college increased steadily from 1973 to 1981. In 1973, it enrolled 5409 students. In 1981, it enrolled 16118 students. In nine years, its total enrollment increased nearly three times. The increase of total enrollment was a result of the increase of the enrollment of both the full-time and the part-time students. The college enrolled 2756 full-time students in 1973, but 4709 in 1981. The figure of part-time students in 1973 was 2653 and that in 1981 was 11409. The general trend is that both types of enrollment

increased in the nine years. The increases in the two types of enrollment, however, were not at the same rate. From 1973 to 1981, the enrollment of part-time increased over four times, whereas that of the full-time increased only by 60%. Though the increase in the enrollment of full-time students was quite sharp from 1973 to 1975, this rate of increase dropped remarkably and did not repeat itself after 1975. The great increase of part-time students can also be seen clearly in the percentages. In 1973, the part-time students made up only 49% of the total number while the full-time students made up 51%. In 1981, however, the percentage of part-time students rose to 71% and that of the full-time students dropped to 29%. As a whole, the chart shows the fast development of college from 1973 to 1981. It also tells us that people in that period of time became more interested in studying while working.

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