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- 21、 "The greatness of individuals can be decided only by those who live after them, not by their contemporaries." -----
- 22、 "In the age of television, reading books is not as important as it once was. People can learn as much by watching television as they can by reading books." -----
- 23、 "Scholars and researchers should not be concerned with whether their work makes a contribution to the larger society. It is more important that they pursue their individual interests, however unusual or idiosyncratic those interests may seem." -----
- 24、 "Such nonmainstream areas of inquiry as astrology, fortune-telling, and psychic and paranormal pursuits play a vital role in society by satisfying human needs that are not addressed by mainstream science." -----
- 25、 "To be an effective leader, a public official must maintain the highest ethical and moral standards." -----
- 26、 "While some leaders in government, sports, industry, and other areas attribute their success to a well-developed sense of competition, a society can better prepare its young people for leadership by instilling in them a sense of cooperation." -----
- 27、 "Society does not place enough emphasis on the intellect---that is, on reasoning and other cognitive skills." -----
- 28、 "The study of history places too much emphasis on individuals. The most

significant events and trends in history were made possible not by the famous few, but by groups of people whose identities have long been forgotten." -----

29、 "Imaginative works such as novels, plays, films, fairy tales, and legends present a more accurate and meaningful picture of human experience than do factual accounts. Because the creators of fiction shape and focus reality rather than report on it literally, their creations have a more lasting significance." -----

30、 "In order to improve the quality of instruction at the college and university level, all faculty should be required to spend time working outside the academic world in professions relevant to the courses they teach."

----- 31、 "In any academic area or professional field, it is just as important to recognize the limits of our knowledge and understanding as it is to acquire new facts and information." -----

32、 "The concept of ' individual responsibility ' is a necessary fiction. Although societies must hold individuals accountable for their own actions, people ' s behavior is largely determined by forces not of their own making." -----

33、 "Universities should require every student to take a variety of courses outside the student ' s field of study because acquiring knowledge of various academic disciplines is the best way to become truly educated."

----- 34、 "People work more productively in teams than individually. Teamwork requires cooperation, which motivates people much more than individual competition does."

----- 35、 "Colleges and universities should

offer more courses on popular music, film, advertising, and television because contemporary culture has much greater relevance for students than do arts and literature of the past."

----- 36、 "A person ' s own habits and attitudes often limit that person ' s freedom more than do restrictions imposed by others." ----- 37

、 "In any realm of life---whether academic, social, business, or political---the only way to succeed is to take a practical, rather than an idealistic, point of view. Pragmatic behavior guarantees survival, whereas idealistic views tend to be superceded by simpler, more immediate options." ----- 38、 "The study of

history has value only to the extent that it is relevant to our daily lives." ----- 39、 "It is primarily through

formal education that a culture tries to perpetuate the ideas it favors and discredit the ideas it fears." ----- 40、 "In

many countries it is now possible to turn on the television and view government at work. Watching these proceedings can help people understand the issues that affect their lives. The more kinds of

government proceedings---trials, debates, meetings, etc.---that are televised, the more society will benefit." 100Test 下载频道开通 , 各

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