

PETS专家谈PETS二级考试听力命题思路 PDF转换可能丢失图片或格式，建议阅读原文

[https://www.100test.com/kao\\_ti2020/171/2021\\_2022\\_PETS\\_E4\\_B8\\_93\\_E5\\_AE\\_B6\\_c88\\_171986.htm](https://www.100test.com/kao_ti2020/171/2021_2022_PETS_E4_B8_93_E5_AE_B6_c88_171986.htm) 这里讲的对话理解题，包含了第一节的5道简短对话和第二节的4段较长对话。考试中的对话，通常形式为男女对答式的小会话，内容总不外乎日常生活中的一般对话，即衣、食、住、行、工作、学习等话题。根据对话内容的不同，可以分为教育学习、日常生活、工作事务等方面。考试中听力部分问题的句子结构和内容都比较简单，问题常由what、when、where、who、why和how等疑问词引导的特殊疑问句提出。而依据对话题目的种类，则可以归类为：细节型；计算型；大意型和推理型等题型。

经典例题：教育学习类：M: What did you think of the lecture in library meeting room? W: I can't understand what the speaker said.

Q: What does the woman mean? [A] The lecture is bad [B] She like the lecture [C] The lecture isn't fit for her. 名师精解：这是一段有关于教育学习内容的对话。录音材料中，男生问：你认为在图书馆会议室中的讲座怎么样？女生回答到“我都不知道做讲座的人在讲些什么。”这个回答，本身就是一种贬义的回答。所以答案为[C]。

日常生活类：M: Please change this note into two 50 dollars and ten 10 dollars bills. W: Sure. Have you are, sir. Q: How much money does the man want to change? [A] \$100 [B] \$200 [C] \$300 名师精解：这是一道考数字的听力理解题目。话题属于日常生活类。男士问：你能把我这张纸币换成两张50元和十张10元的吗？因此 $50 \times 2 + 10 \times 10 = 200$ 。所以本题答案为[B]。

工作事务类：M: Make one copy for me twenty

copies from other managers. W: Certainly, sir. As soon as I finish the task, I will go to deal with this. Q: What is the probable relationship between the two speakers? [A] Boss and clerk [B] Teacher and students [C] Customer and saleswoman 名师精解：这是发生在办公室中的一段对话，属于工作事务类内容。对话中的关键词“managers”和“copy”提示了对话的背景和内容。当问题问及这两者的关系时，就可判别答案为[A]。按对话题目种类划分：

M: Hello. I haven't seen you for a long time. How are you?  
W: Fine. Thanks. M: Tomorrow is my birthday. I would like to invite you and your family to my birthday party. Our teacher Wang in University will come also. W: Thank you very much. When will it begin?  
M: At 6:30 p.m. W: Oh. Let me see: I get off work at 5:30 every day and then spend about 35 minutes on meeting my husband and my daughter. We shall cost about 45 minutes to go your home. Is that all right?  
M: Yes, of course. W: Ok. See you tomorrow. M: See you then. 细节型: 1. When will the man begin his birthday party?  
[A] At 5:30 p.m. [B] At 6:30 p.m. [C] At 7:30 p.m. 名师精解：录音材料中，明确指出“M: At 6:30 p.m.”，所以答案为[B] 题型分析：细节题目往往是针对录音听力中的人物、地点、时间、数字、电话号码和价格等所提及的问题，只要考生注意听录音材料这些内容，理顺关系，往往都能轻松解决。 计算型: 2. When will the woman and her family be able to arrive at the man's birthday party?  
[A] At 6:05 p.m. [B] At 6:30 p.m. [C] At 6:50 p.m. 名师精解：录音材料中，出现了两个具体时间“M: At 6:30 p.m.”和“W: Let me see: I get off work at 5:30 every day”。后又出现了两个时间单位“The woman spend about 35

minutes on meeting my husband and my daughter.” 和 “ the woman shall cost about 45 minutes to go your home.” 因此，只要将这几个时间区分开来，就可以知道这位妇女和她家人只可能在何时到这位男士的家。故答案[C] 题型分析：计算题也往往是针对录音听力中的时间、数字、和价格等所提及的计算，一般计算比较简单，只要考生注意听录音材料这些内容，理顺关系，就能成功解答。大意型: 3. What does the dialogue tell us? [A] The man has a birthday party. [B] The woman and her family will be late for the man ' s birthday party. [C] The man invites the woman and her family to take part in his birthday party. 名师精解：听完这段录音材料我们发现，材料的主要内容是讲这位男士要邀请这位女士和她的家人到他家庆祝他的生日。这个对话都是围绕这一主题开展的。而答案[A][B]没有抓住问题的实质，都只讲解了对话的一个方面，这样是不具体、不全面的。故答案[C] 题型分析：大意题也往往是针对整个录音材料而言的。往往要求考生考虑录音材料的整体内容，考虑说话者语气，说话环境以及说话者的言语中所包含的深层次意思。因此我们要从全局着眼，而后全面作答。推理型: 4. What can be the relationship between the man and the woman? [A] Classmates [B] Cousins [C] Colleagues 名师精解：听完这段录音材料我们发现，材料中男女对话者似乎关系非比寻常。当问及他们之间的关系时，我们可能第一个反应是他们一定是朋友。但这会是哪种朋友呢？这正是文章要求我们解答的。大多数人会在听第二次的时候关注这类问题。在细听录音材料中，我们会发现有这么一句话 “ Our teacher Wang in University will come also ”。这说明他们有个共同的大学老师

。故答案[A]。100Test 下载频道开通，各类考试题目直接下载。详细请访问 [www.100test.com](http://www.100test.com)