

英语专业八级考试模拟试题（七）PDF转换可能丢失图片或格式，建议阅读原文

https://www.100test.com/kao_ti2020/171/2021_2022__E8_8B_B1_E8_AF_AD_E4_B8_93_E4_c94_171836.htm PART I LISTENING COMPREHENSION In Section A, B and C you will hear everything ONLY ONCE. Listen carefully and then answer the questions that follow. Mark the correct response to each question on the Colored Answer Sheet . SECTION A TALK Question 1 to 5 refer to the talk in this section. At the end of the talk you will be given 15 seconds to answer each of the following five questions. Now listen to the talk. 1. About ____ of American school-age children are taught at home.来源：www.examda.com A) 1/10 B) 1/20 C) 1/30 D) 1/40 2. Creg Colfax is studying ____ at Harvard University. A) maths B) medicine C) science D) language 3. David Colfax believes that some school teachers ____ A) do not work hard. B) do not have academic qualifications. C) do not respect kids self-esteem. D) do not teach up-to-date knowledge. 4. Home-schoolers are academically ____ school children. A) more successful than B) less successful than C) as successful as D) no information 5. According to Howard Carol, the major disadvantage of home-schooling is that ____ A) the parents are not competent. B) the students can not have the full range of curriculum. C) the students are denied something they may need in future. D) It is usually not easy for students to get appropriate materials and the new technology. SECTION B INTERVIEW Question 6 to 10 are based on an interview. At the end of the interview you will be given 15 seconds to answer each of the

following question. Now listen to the interview. 6. What's the relation between Julia and Roger? A) Friends. B) Colleagues. C) Husband and wife. D) Landlord and tenant. 7. Why does Roger dislike living in the city? A) Because he likes traveling. B) Because he does not like the house and neighbors in the city. C) Because he works near the country. D) Because he has a romantic attitude. 8. Where is Roger living now? A) In London. B) In New York. C) In Boston. D) In Manchester. 9. Where is Julia possibly going to live? A) Manchester. B) Colchester. C) London. D) New York. 10. What does Roger want to buy? 来源 : www.examda.com A) A new car. B) A sailing-boat. C) A trailer. D) A surf-board.

SECTION D NOTE-TAKING AND GAP-FILLING In this section you will hear a mini-lecture. You will hear the lecture **ONLY ONCE**. While listening to the lecture, take notes on the important points. Your notes will not be marked, but you will need them to complete a 15-minute gap-filling task on **ANSWER SHEET ONE** after the mini lecture. Use the blank sheet for note-taking. **ANSWER SHEET ONE** Fill in each of the gaps with **ONE** suitable word. You may refer to your notes. Make sure the word you fill in is both grammatically and semantically acceptable.

The History of American Indians When Europeans discovered the Western hemisphere, they discovered a race of people. (16) called them Indians. I shall have something to say about their (17) and early history, the (18) for them of European settlement in the New World, the part they have played in American history, their number, distribution and condition today. Most scholars believe that the homeland of the Indians was eastern Asia. They migrate to North

American along a land (19) from Siberia to Alaska. The Indians were a (20) people. They lived in (21), spoke many languages, and gained their living in different ways. (22) revolutionized their hunting and warfare. Whiskey corrupted them. (23) changed the lives of some Indians. The Indians were under pressure to take (24) in the great French and British War of the eighteenth century. The Indians made many efforts to prevent the advance of the frontier. In (25), a great uprising against the British began under a Michigan Indian leader.

16. 17. 18. 19. 20. 21. 22. 23. 24. 25. PART II PROOFREADING

& ERROR CORRECTION The following passage contains ten errors. Each line contains a maximum of one error. In each case only one word is involved. You should proofread the passage and correct it in the following way: For a wrong word, underline the wrong word and write the correct one in the blank provided at the end of the line. For a missing word, mark the position of the missing word with a "^" sign and write the word you believe to be missing in the blank provided at the end of the line. For an unnecessary word, cross the unnecessary word with a slash "/" and put the word in the blank provided at the end of the line. EXAMPLE When ^ art museum wants a new exhibit, (1) an it (never/) buys things in finished form and hangs (2) never them on the wall. When a natural history museum wants an exhibition, it must often build it. (3) exhibit Literature is a means by which we know ourselves. By it we (26) meet future selves, and recognize past selves. against it we match our present self. Its primary function is to validate and re-create the self in all its individuality and distinctness. In doing so, it cements a sense of

relationship between the self and the otherness of the book, and allows us a notion of ourselves as sociable. Its shared knowledge is vicarious experience. by this means we enlarge our understandings (27) of what it means to be human, of the corporate and independent (28) nature of human society. The act of reading the book marks both our difference in and our place in the human fabric. The more we read, (29) the more we are. In the act of reading silently we are alone from the (30) book, separate from ones own immediate surroundings. Yet in the (31) act of reading we enter other minds and other places, enlarge our (32) dialogue with the world. Thus paradoxically, while disengaging from the immediate we are increasing its scope. In silence, reading activates a deeply creative function of consciousness. We are deeply committed to the narrative which we coexist while engaged in (33) reading. All kinds of present physical discomfortness may be (34) unnoticed while we are reading, and actual time is replaced by narrative time. To imaginatively enter a fictional world by reading it (35) is then both a liberation from self and an expansion of self. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35.

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