

英语专业八级考试模拟试题（三）PDF转换可能丢失图片或格式，建议阅读原文

https://www.100test.com/kao_ti2020/171/2021_2022__E8_8B_B1_E8_AF_AD_E4_B8_93_E4_c94_171844.htm PART I LISTENING COMPREHENSION In Section A, B and C you will hear everything ONLY ONCE. Listen carefully and then answer the questions that follow. Mark the correct response to each question on the Colored Answer Sheet. SECTION A TALK Question 1 to 5 refer to the talk in this section. At the end of the talk you will be given 15 seconds to answer each of the following five questions. Now listen to the talk. 1. Full details of births, marriages and deaths are recorded _____. A) by the United States Demographic yearbook B) by most underdeveloped countries C) by all full developed countries D) by the General Register office only 2. In the past centuries, _____. A) birth rates were high and death rates were low B) birth rates were low and so were death rates C) birth rates were and death rates were high D) birth rates were high and so were death rates 3. In the nineteenth century the population in the West _____. A) began to drop B) suddenly decreased C) was stabilized D) began to fluctuate 4. The economic conditions in a country with a low birth-rate and low death-rate would be of _____. A) low standards of living and no industry B) productive agriculture and a little industry C) low standards of living and efficient agriculture D) high standards of living and efficient industry 5. The talk mentions several ways in which population growth might be controlled. Which of the following is not one of these ways? A) industrialization and a higher

standard of living B) an increase in the death-rate C) an increase in health and hygiene D) birth control programs

SECTION B

INTERVIEW Question 6 to 10 are based on an interview. At the end of the interview you will be given 15 seconds to answer each of the following question. Now listen to the interview.

6. Old Fred does something stupid because _____.来源 : www.examda.com A) he has some mental problems B) he is too old to know what he is doing C) he wants to have a good Christmas D) he has got into the habit of stealing

7. British police are not armed. The average policeman _____. A) doesn't really think about it B) dislike it very much C) worries about it greatly D) wants a reform

8. The interviewee feels that the English people love _____. A) violence B) compromise C) firearms D) police

9. Once a man _____. A) threatened the police B) took some hostages C) robbed a bank D) locked himself in a house

10. What was the most important factor in solving that man's problem? A) power B) skills C) patience D) weapons

SECTION D

NOTE-TAKING AND GAP-FILLING In this section you will hear a mini-lecture. You will hear the lecture ONLY ONCE. While listening to the lecture, take notes on the important points. Your notes will not be marked, but you will need them to complete a 15-minute gap-filling task on ANSWER SHEET ONE after the mini lecture. Use the blank sheet for note-taking.

Making Artificial Diamond
Diamond are a form of (16), which is a very common element. Scientists began to make artificial diamonds from the (17) century. The first real success came in the laboratory of a (18). To make synthetic diamonds, what was needed was a pressure (19), and

a (20) of between 2200 and 4400 F. Even with this equipment, scientists produced all sorts of (21), but no diamonds. The idea was then brought forward that perhaps the carbon needed to be dissolved in a (22), which helps a chemical reaction to take place more easily. Later, the carbon was mixed with (23). The pressure was brought up to 1,300,000 pounds to the square inch, and the temperature to (24). At last, a number of shiny crystals were produced, which were analyzed both chemically and under (25), and there was no longer room for doubt. They were not like diamonds. They were diamonds.

16. 17. 18. 19. 20. 21. 22. 23. 24. 25. PART II PROOFREADING

& ERROR CORRECTION The following passage contains ten errors. Each line contains a maximum of one error. In each case only one word is involved. You should proofread the passage and correct it in the following way: For a wrong word, underline the wrong word and write the correct one in the blank provided at the end of the line. For a missing word, mark the position of the missing word with a "^" sign and write the word you believe to be missing in the blank provided at the end of the line. For an unnecessary word, cross the unnecessary word with a slash "/" and put the word in the blank provided at the end of the line. EXAMPLE When ^ art museum wants a new exhibit, (1) an it (never/) buys things in finished form and hangs (2) never them on the wall. When a natural history museum wants an exhibition, it must often build it. (3) exhibit Vitamins, like minerals, are chemicals. There is absolutely not difference in the chemical structure (26) of the nature vitamin C and the chemical structure (27) of the synthetic vitamin C. Also, while

most substances are harmless at very low level of intake, all (28) substance even the elements that are essential to life can be dangerous if you overdo them. Take water for example. Six or eight glasses a day will keep your body in good fluid balance. But you can also be drown (29) in it. Some people argue that individuals vary greatly (30) in their need for nutrients, it cannot necessarily be stated any given amount is too much. that is all (31) relative. But since there is little solid information on what is the optimal intake of any essential nutrient in healthy individuals, it would be impossible to give guidelines that take these proportional needs into the (32) account. Just as with other drugs, the relation to (33) different vitamin dosages varies, with some people better able than others to tolerate large amounts. While we do know that very specifically what the toxic level (34) is for vitamins A and D, we are far less sure about vitamin E, even though it, too, is fat-soluble, and we still dont understand the water-soluble vitamin, the C (35) and the B groups, which the body cant store. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35.

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