

A类小作文写法（附模版）PDF转换可能丢失图片或格式，  
建议阅读原文

[https://www.100test.com/kao\\_ti2020/176/2021\\_2022\\_A\\_E7\\_B1\\_BB\\_E5\\_B0\\_8F\\_E4\\_BD\\_9C\\_c7\\_176731.htm](https://www.100test.com/kao_ti2020/176/2021_2022_A_E7_B1_BB_E5_B0_8F_E4_BD_9C_c7_176731.htm) 发信人: sadrainbow(抱风狂追) Lecture on Task 1 in Academic Module (For Academic Training Only) 一, 图表的几种常见形式 1, curve graph. 2, bar chart. 3, pie chart. 4, table. 5, sequence of events. 6, a picture of an object showing how it works. 目前仅考 1, 2, 3, 4。二, 图表描述应注意的问题: 1) 要突出重点, 抓住图表中的极 endpoint。如: 最大或最小、最多或最少、最好和最差。2) 总趋势的描述必须准确, 要看出总的规律、趋势, 抓住特征。3) 图表往往提供大量数据, 考生应该仔细观察分析, 从中选择有效信息, 图表上资料、数据的描述必须选择重点, 不能事无巨细, 一一列出。4) 充分利用图表中提供的文字或说明。同样, 图表中没有的信息不能凭主观任意捏造。5) 说明、描述图表时应该注意动词时态, 属于过去发生的应该用一般过去时, 属于经常发生的应该用一般现在时。6) 句子结构要力求有变化、不要总是一个句型。7) 考生应该熟练掌握一些固定句型和表达方式。8) 拼图比较形象、直观, 常用来表示总体与部分、部分与部分之间的比例关系, 一般以百分比的数字呈现。9) 曲线图一般说明变量之间的发展过程和趋势。10) 表格提供大量数据, 应认真分析表格中各数据之间的内在联系, 发现各项目的变化规律。11) 柱状图主要通过柱状的高度表示同一项目在不同时间的量, 或同一时间不同项目的量。12) 认真检查。常见错误有 1, 主谓一致, 2, 时态, 3, 介词。三、常用句型和词汇 1, The table/chart shows diagram describes graph

illustrate figures demonstrate statistics depict reveal 2, 导入式句型  
 According to the table/chart As (is) shown in the diagram As can be  
 seen from the graph It can be seen from the figures We can see from  
 the table/chart It is clear/apparent from the diagram 3, The number of  
 (cars) increased suddenly from (June) to (December) jumped rapidly  
 rise/rose dramatically between (June) and (December) ascend  
 significantly decreased sharply 0 dropped steeply fall/fell  
 steadily descend slowly fluctuated gradually rebound slightly 4, There  
 was a (very) sudden increase rapid jump dramatic rise significant  
 ascent sharp decrease in the number of (cars) from... to steep  
 0 drop steady fall gradual descent slow fluctuations slight rebound 四、  
 比较级结构 1, more... than 2, as... as 3, times the height/length/width  
 of... 4, amount to/reach/arrive at 5, account for 五：标准化结构：(此部分仅供参考。)  
 Para 1, 两句话：第一句：This is a \_\_\_\_\_ chart, which demonstrates the number of \_\_\_\_\_ from \_\_\_\_\_ to \_\_\_\_\_.  
 如果两个图，则：There are two charts below. The \_\_\_\_\_ chart describes the number of \_\_\_\_\_, and the \_\_\_\_\_ chart illustrates the figure of \_\_\_\_\_.  
 第二句：(所有题目适用)，From the chart we can see that the number of \_\_\_\_\_ varies constantly/greatly in \_\_\_\_\_.  
 Para 2, As we can see from the chart, /or It is clear from the chart that \_\_\_\_\_.  
 如果有两个图：则：The \_\_\_\_\_ chart shows that \_\_\_\_\_. /or As we can see from the first chart, \_\_\_\_\_  
 Para 3, (如果两个图的话，) It is clear from the second chart that ...  
 Para 4 结尾：From the figures/statistics above, we can see/conclude/draw a conclusion that ... -----  
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