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Which kind of courses should universities provide: theoretical knowledge or practical training?

Some people prefer the later one and assert that the practical training can benefit our society. Personally, I strongly disagree with their point of view for three reasons. Among countless factors which influence my propensity, there is a most conspicuous one: practical experience should be accumulated in society, not in universities. I can think of no better illustration than the saying: “ society is another kind of university ” (Mao Zedong). Literarily, in society people can study practical knowledge as well as studying theoretical knowledge in universities. Besides, campus is full of academic atmosphere, and there is Idontknowlly different from the circumstance in society. Thus, it is difficult for students to accumulate the real practical experience in campus. The second aspect relates to the importance of theoretical knowledge.

Apparently, it would seem that some academic subjects, such as mathematics or sociology, cannot benefit companies or society directly. In fact, however, they are the basis of practical subjects, such as management or finance. For example, it is almost impossible to talk of economics without mentioning the fundamental roles played by statistics and mathematics. Furthermore, universities are where

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theoretical knowledge is handed down from generation to generation. As we know, from Oxford University to Yale University, from Beijing University to MIT, universities congregate a lot of preeminent scholars and professors whose main jobs are the academic research. They are responsible to impart the academic knowledge to the young generation in case of they are faded from our memory. In summary, from what has been discussed above, we may safely arrive at the conclusion that the theoretical courses are not as obsolete, profitless and unimportant as some people believed. And our universities should be responsible to provide the theoretical knowledge

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