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https://www.100test.com/kao_ti2020/179/2021_2022__E9_9B_85_E6_80_9D_E5_86_99_E4_c7_179851.htm 百考试题网发表雅思范文，目的是为了广大考生熟悉雅思考试写作思路和雅思考试方法，不可以背诵，更不可以应用到实际考试中，否则可能因为雷同得到极低的分数，甚至0分。 Samples Writing Task 1

It is commonly said that men and women see things differently. The information in Table 1 tends to support this view, as the perceptions of Chief Executive Officers (CEOs) and their spouses or partners show significant differences on a number of issues. The three main sources of stress as far as CEOs were concerned were: time pressures and deadlines (52%), the demands of work on private life (48%) and the demands of work on the relationship with the family (45%). The four main sources of stress nominated by their spouses and partners were: work overload (62%), long working hours (62%), time pressures and deadlines (60%) and work-related travel (57%). Time pressures and deadlines are tangible factors that both groups were very aware of. However, spouses tended to be more specific in identifying work overload, long working hours, and work-related travel as problems, compared to CEOs who focused on more general "demands of work". The biggest difference is in the numbers nominating long working hours as a source of stress: 62% of spouses/partners, compared to only 24% of CEOs. It seems reasonable to assume that most CEOs enjoy their work, and generally don't mind the long hours, whereas their spouses and

partners don't appreciate this situation at all! (219 works) Writing Task 2 One feature of improved education systems around the world has been an increase in the period of compulsory schooling for students. In many developed countries students are now required to stay at school until they are 15 years of age. There are quite plausible reasons for opposing this policy. Low income families, for example, may not be able to afford to keep their children at school and may resent governments imposing this decision on them. In many developing countries children can bring in much needed income, either by working in family agricultural activities, or else through paid employment. Compulsory schooling might also be opposed on educational grounds. Recent studies have shown that compulsory school can be psychologically damaging for students who are not motivated to learn. They may be more ready to learn later on as adults when their motivation is stronger. But there are also strong reasons why students should be obliged to remain at school until a certain age. First, at a young age students are unlikely to be sufficiently mature to make sensible decisions about their lives. We should not allow students to make decisions they may later regret. A second reason is that in today's society, where increasingly high levels of skills and knowledge are required of the work force, early school leavers will find it very difficult to obtain employment. It is my view that schooling should be compulsory until a certain age. Education authorities, however, must ensure that the education provided is both affordable to families and relevant and interesting to students. (258 works) 100Test 下载频道开通，各类考试题目直接下载。

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