

高三英语上册Unit3A good teacher第十课 PDF转换可能丢失图片或格式，建议阅读原文

https://www.100test.com/kao_ti2020/206/2021_2022__E9_AB_98_E4_B8_89_E8_8B_B1_E8_c38_206829.htm 教师资格考试训练软件《百宝箱》 Lesson 10 Step 1 Revision 1 Check the answers to the story in Wb Lesson 9 which the Ss read for homework. 2 Revise What does..... mean ? In Chinese it means ...Talk about words such as newspaper , language and classroom objects. Step 2 Presentation Ask two tall Ss to stand up. Revise A is tall. B is taller than A. Then introduce this structure : A is not as tall as B. Tell the Ss that this means the same as B is taller than A. Practise with other adjectives : old , young , clean , etc. Teach as usual by saying Our classroom is usually clean. How about today ? Mm , I think it is as clean as usual or Im afraid it is not as clean as usual. Finally , write an example on the Bb for the Ss to see the written form. Step 3 Reading SB page 10. Tell the Ss that the class went to have a picnic on the Great Wall. See if they remember the meaning of picnic. Encourage the Ss to read the story quickly to find the answers to the questions at the top of the page. Hands up ! Who knows the answers ? Then let the Ss read the passage more slowly. Step 4 Presentation Explain big smile with a gesture or a picture. Point out that not so wet as is another way of saying not as wet as. See if the Ss can guess the meaning of other new words , such as sweep (use a gesture to help them guess) 。 Translate except and excuse into Chinese. Revise the word luck before teaching lucky and luckily. Give some examples to show the meaning of except , e.g. We go to

school every day except Sunday. It means We dont go to school on Sunday. They allwent to the Great Wall except Jim. It means Jim didnt go. Make sure that the Ss understand The radio says that it may stop raining later. Draw their attention to the use of raining instead of rain. More examples : Stop talking / working. Play the tape. Speech Cassette Lesson 10. Get the class to listen and repeat. Step 5 Workbook Wb Lesson 10. Ex. 1. Do some of the questions orally with the whole class first , then the Ss ask and answer in pairs. Check the answers with the whole class. Then do Ex. 2. Do the first two as an example (most popular , smile on) 。 Tell the Ss that they can find the answers in the story on SB page 10. The answers for Ex. 2 are : most popular , smile on , to , as , sweep , tidy , on , except , visited , as , as , nice / good , for , start. See if Ss can retell the story without looking at their books. (They can have a look at the book from time to time to help their memory.) Step 6 Practice Revise the not as..... as structure presented in Step 2. Then Wb Ex. 3. Help the Ss to make up a dialogue using the words in the boxes. Then Ss make up their own dialogue and write it in their exercise books. Get some pairs to act out a dialogue. Homework Finish Ex. 3. Write down a dialogue in the exercise book. Read the story again. Be ready to retell it in the next lesson. 100Test 下载频道 开通 , 各类考试题目直接下载。 详细请访问 www.100test.com