

高三英语上册Unit1TeachersDay第三课 PDF转换可能丢失图片或格式，建议阅读原文

https://www.100test.com/kao_ti2020/206/2021_2022__E9_AB_98_E4_B8_89_E8_8B_B1_E8_c38_206838.htm 教师资格考试训练软件《百宝箱》Lesson 3Step 1 Revision1 Revise the reading passage on SB page 2. Ask the questions in Wb Lesson 2, Ex. 1.2 Ask the Ss Whats your full name? What do your parents call you for short?Step 2 PresentationRemind the Ss how to address English people. Write a name on the Bb: David William Lewis. Say When we meet this man for the first time, we say ‘ Pleased to meet you,... ’ Get the Ss to say Mr Lewis. Then say Mr Lewis is now a good friend, so we can call him... Help the Ss to answer David. Tell them David is now a very good friend. He says we can call him Dave for short. Make a note on the Bb:David William LewisFirst time: Mr LewisFriend: David Good friend: DaveRepeat with Catherine Mary Jones. (Mrs Jones, Catherine, Kate.)Step 3 Read and act SB page 3, Part 1. Let the Ss read the dialogue silently. Ask Whats the mans full name? (Robert Thomas Brown) What do we call him when we meet him for the first time? (Mr Brown) What do we call him when we are friends? (Robert) What do we call him when we are good friends? (Bob). Speech Cassette Lesson 3. Play the tape for the Ss to listen and repeat. Then let them practise the dialogue in pairs. See if any pairs can act out the dialogue in front of the class. Get them to change the names to David William Lewis and Catherine Mary Jones. Step 4 Practice SB page 3. Part 2. Point out the full and short forms of names. Present and drill the structure Is (Thomas) a boys name? Yes, it is.

Repeat with other boys names. Then use girls names: Is Linda a boys name? No, it isnt. Then drill using girls names and boys names, like this: T: Is Linda a boys name? Ss: No, it isnt. T: Is Thomas a boys name? Ss: Yes, it is. T: Is David a girls name? Ss: No, it isnt. etc. Practise the other question forms and answers in the same way. Then let the Ss practise in pairs. Step 5 Read and act SB page 3, Part 3. Speech Cassette Lesson 3. Play the tape of the first dialogue for the Ss to listen and repeat. Explain Its not important. =I dont mind/ It doesnt matter. Ss practise the dialogue in pairs. Then they act out the dialogue using other English names. Present the second dialogue in the same way. See if the Ss can guess the meaning of Of course. = Certainly. If necessary, give them in Chinese. Ss can act out this dialogue using their own names. Step 6 Workbook Wb Lesson 3. For Ex. 1, do an example with an individual student before Ss work in pairs. Tell the Ss to look at the dialogues on SB page 3, Part 3 when they write the answers to Ex.2. Check the answers, then let them act out the dialogues. The answers are: see, Glad, This is, name, Hi, name, Tom, to, Kate, matter, important, Kate. David, call, course, wish, Glad, Good. If time allows, do Ex. 3. Tell the Ss to choose an English name: A: My names James. B: Shall I call you James or Jim? A: It doesnt matter. Its not important. But my friends call me Jim for short. Homework Tell the Ss that there will be a test tomorrow. They need to revise some tenses. Ask them to look at Checkpoint 1 on SB page 4 and to revise the following exercises: Wb Lesson 1, Exx. 3 and 4. Wb Lesson 2, Ex. 4. 100Test 下载频道开通，各类考试题目直接下载。详细请访问 www.100test.com