

高三英语上册Unit1TeachersDay第二课 PDF转换可能丢失图片或格式，建议阅读原文

https://www.100test.com/kao_ti2020/206/2021_2022__E9_AB_98_E4_B8_89_E8_8B_B1_E8_c38_206840.htm 教师资格考试训练软件《百宝箱》Lesson 2 Step 1 Revision 1 Check the homework. 2 Revise the names of the characters in the book. Ask Whats his/her name? 3 Revise whats your /his/her name? My names...etc, by asking the Ss individually. Then get them to work with a partner, asking and answering about their classmates. Step 2 Presentation Tell the Ss that you are going to talk about one member of the class. Say Im going to choose some one. Show the meaning of choose with a gesture (look around the class slowly and then point to a student). Teach the past form chose. Talk about the student. Ask Whats his/her name? Then say His/Her full name is (Name). He/She is called (Name). Teach full name and explain the meaning of called. Write an English name and a Chinese name on Bb. And then draw 2 simple diagrams to help the Ss find the difference between these two names. Get the Ss to talk about themselves, like this: My full name is ... Im called Xiao... Step 3 Practice SB page 2. Speech Cassette Lesson 2. Books closed! Tell the Ss that Jim is going to give a talk tomorrow. Ask What subject will he talk about? Point out the parts of speech of talk (a talk) and talk (about). Make sure the Ss understand subject. (Give the Chinese word if necessary.) Play the tape for the Ss to find the answer. SB page 2. Books open. Play the tape of the dialogue again for the Ss to listen and repeat. Explain Nothing difficult. = Please talk about an easy subject. Pay attention to

the position of the adjective (placed after nothing), for example, nothing easy, nothing difficult. Note the use of should = must or need and could = can (possibility). The sentence Yes, do please. is an emphatic (strong) way of saying Yes, please talk about English names. You can give more examples, e.g. May I sit here? Yes, do please. (= Yes, sit here please.) Get the Ss to practise the dialogue in pairs. Step 4 Reading SB page 2. Let the Ss read the passage to find the answer to the question (James). Ask these questions orally: How many names do most English people have? What is Jim's full name? What is his family name? What are his given names? (Given names are the names that parents choose for their child.) Why did his parents choose the name James? Why do people call him Jim? Explain the meaning of for short. Discuss Chinese names: What do Chinese people call each other for short? (e.g. Hong-Hong). Explain any other difficulties in the text: point out the phrase both of before a pronoun (we can say both my parents or both of my parents, but we must say both of them.) Step 5 Workbook Wb Lesson 2. For Ex. 1, get the Ss to read SB Lesson 2 again and answer the questions orally in pairs. Check the answers with the whole class. Ex. 2 and 3 can be done individually. Ss can check their answers in pairs. The answers for Ex. 2 are: 1 B, 2 A, 3 B, 4 C, 5 A. The answers for Ex. 3 are: A: difficult. B: subject, about. A: Choose/About, about, example. B: about. A: do, subject. Do Ex. 4 if time allows. Check the answers with the class. The answers are: called, was, was, call, is. Homework Finish off the Workbook exercises. 100Test 下载频道开通，各类考试题目直接下载。详细请访问 www.100test.com