

高三英语上册Unit1TeachersDay第一课 PDF转换可能丢失图片或格式，建议阅读原文

https://www.100test.com/kao_ti2020/206/2021_2022__E9_AB_98_E4_B8_89_E8_8B_B1_E8_c38_206841.htm 教师资格考试训练软件《百宝箱》第一课 Lesson One

一、教学内容

1. 词汇（略）。
2. 日常交际用语：
 - 1) 复习已经学过的打招呼用语，并会实际运用；
 - 2) 学习以下问候用语：Glad to meet/see you again.
 - 3) 学习并初步运用以下表示祝愿、祝贺的用语：Happy Teachers Day! With our best wishes! We hope you have a very happy year in our class. Good luck! Best wishes!

二、教具 录音机；自制教师节贺卡一张。

三、课堂教学设计

1. 复习。经过一个较长的暑假，一些同学在上英语课时会感到听、说能力下降。因此，在刚开学这一阶段课堂教学的复习步骤中，教师应有计划地设计一些口头活动，以便使学生尽快恢复其口语和听力水平。内容要尽量涉及在第二册中出现的日常交际话题，如谈论天气、季节；喜欢和不喜欢；谈论健康、过去活动等等。具体做法可采用回答形式或值日生报告形式。下列提问供教师在教学中参考：
 1. Did you have a good summer holiday or not?
 2. Did you read any books or not? If you did, what books did you read? What was the book about? Who wrote the book? Was it interesting?
 3. Did you go to see any films or not? If you did, what films did you see? Were they interesting or not? Did you enjoy them or not?
 4. Did you go to other places or not? If you did, where did you go? And who did you go with? How did you go there? How long did you stay there? Did you see anything interesting there?
 5. Did you help your parents do housework or not? If you

did, what housework did you do? 6 . Did you do sports in your summer holidays or not? If you did, what sports did you do? Did you go swimming or not? If you did, where did you go swimming? Was it dangerous? How many of you can swim? When did you learn to swim? Who taught you? What other sports did you do? 7 . Did you visit any factories, farms or other places? If you did, what did you see there? 2 . 通过与前排学生的寒暄，引导出本课第1部分内容：T：（与坐在前排的几位同学握手，并用英语打招呼或表示欢迎）Hi, × × × !Welcome back to school. How are you? S：Fine, thank you. And you? T：Im very well. Thank you.（转向另一位同学）Hello! Im glad to see you again. 教师富有表情地重复两遍，引导学生猜测这句话的含义，并通过分解glad一词的读音，让学生猜测这个词的拼写形式。3 . 准备放课文第1部分录音，板书听前提问（Pre-listening questions）（注1）：1) Who are talking? 2) What are they going to do after their talk? 听课文第1段录音（一至两遍，学生不看书），指导学生回答黑板上的问题。再听录音，学生打开书跟读，反复两遍。教师讲解both一词用法以及Everyone is going into class. 一句（见难点讲解2、3），组织学生两人一组，分角色练习表演对话，如果时间允许，可请两至三组同学到前面表演。表演时，要求学生不能带书到前面去；要加上必要的动作，如举手打招呼、握手等。4 . 准备听课文第2部分录音，教师口头提出听前提问（pre-listening question）：Whats the date? 听一遍录音，学生回答上述问题后，教师可启发大家9月10日这一天有什么意义，继续提出问题：1) How do you say Jiao Shi Jie in English? 2) What does Ma Lili give Miss Zhao? 再听本段录音两遍（注2），

指导学生回答这两个问题。打开书，利用书上的贺卡，讲解本课其他词汇。5. 指导学生归纳出在本课出现的有关表示祝贺、祝愿及应答用语，教师应予以必要的修正和补充。6. 介绍如何制作教师节贺卡（参阅课文注释）。7. 布置作业1) 抄写生词、练习朗读课文对话；2) 完成练习册习题；3) 动手制作教师节英文贺卡一张。100Test 下载频道开通，各类考试题目直接下载。详细请访问 www.100test.com