

最新的澳洲大学排行榜 PDF转换可能丢失图片或格式，建议
阅读原文

https://www.100test.com/kao_ti2020/209/2021_2022__E6_9C_80_E6_96_B0_E7_9A_84_E6_c107_209690.htm The Good Universities Guide 发布了最新的澳洲大学排行榜，以下是各校的综合排名。
R. Ins P NGE SD RG RI GR SSR SQ CD GSS GJ TGO

TOTAL1nbsp ; Queensland 5 5 5 5 5 3 3 4 2 4 5 5 51-nbsp ; ANU
5 4 4 5 5 3 4 5 3 5 3 4 50-nbsp ; Melbourne 5 4 5 5 5 2 4 2 4 3 5 5
497nbsp ; Macquarie 5 5 5 5 4 2 4 1 5 3 3 4
4610nbsp ; nbsp ; 4 3 4 4 3 2 1 4 5 2 3 3 38-- RMIT 4 5 3 3 2 1 2 1 5
4 4 4 3815 Adelaide 5 2 5 4 4 1 5 3 3 2 1 2 37-- Curtin 4 5 4 4 3 4 2 2 3
1 2 3 3717 Canberra 2 4 3 2 2 3 1 3 3 4 5 4 36-- Newcastle 3 2 2 4 4 3 3
3 2 4 3 3 36-- NTU 2 2 4 2 4 4 2 1 2 3 5 5 3620 CQU 2 5 2 1 1 5 2 2 1 5
4 4 3421 Flinders 4 2 3 4 3 4 5 3 2 1 1 1 3322 ACU 1 1 4 1 1 4 5 5 3 2 3
2 32-- Swinburne 3 4 3 2 3 3 1 2 4 4 2 1 3224 Deakin 1 3 1 2 2
4 5 1 4 2 1 1 2731 Ballarat 1 1 1 1 3 5 2 2 1 4 3 2 26-- CSU 2 2 2 2 1 2 1
2 1 3 4 4 26-- UniSA 3 2 3 4 4 1 1 1 4 1 1 1 2634 JCU 2 1 3 2 2 4 2 2 2 2
2 1 2535 ECU 1 2 1 2 1 2 2 3 3 1 2 1 21-- USC 1 1 1 1 2 4 2 1 1 3 2 2 21

注脚：R. For Rank Order P For Prestige(声望) NGE For
Non-Government Earnings(非政府资金收入) SD For Student
Demand(入学难度) RG For Research Grants(研究资金) RI For
Research Intensivity(研究密集度) GR For Graduate Rating(毕业生
对教学评价) SSR For Student-Staff Ratio(师生比例) SQ For Staff
Qualification(师资) CD For Cultural Diversity(多元化校园) GSS
For Graduate Starting Salary(毕业生起薪点) GJ For Getting a Job(
就职) TGO For Total Graduate Outcomes(毕业生出路) TOTAL

For Total Score out of 60 (5) places the institution among the top 20 percent. (4) ; puts it in the second 20 per cent ; and so on. Prestige: based on the level of demand for places in the institution, successes in attracting research grants , and success in the international market. Non-Government earnings: The revenue generated outside normal government grants by the institution from sources such as private research grants and contracts , donations and bequests , investment activities, and fees paid by international and domestic students. Student Demand: The level of demand for entry to this institution. Research Grants: based on the Institutional Grants Scheme Allocation for 2003 as calculated by the Department of Education Science and Training ; and Linkage-projects scheme and Discovery -Projects scheme, from the Australian Research Council, 2003-2007. Research Intensity: based on the per capita (FTE of research academic staff) Institutional Grants Scheme allocation for 2003 as calculated by the Department of Education, Science and Training ; and the per capita (FTE of research academic staff) Linkage-projects scheme funding and the per capita Discovery -projects scheme funding , from the Australian Research Council, 2003-2007. The FTE of research academic is based on information provided in 2003 by the department of education , science and training , with respect to the 2002 Staff statistics collection. Graduat Rating: graduates rated their courses (for overall satisfaction , teaching quality, and acquisition of generic skills) Student-Staff Ratio: relatively few students per teaching staff member Staff Qualification: the proportion of staff at the institution

holding a higher degree by
graduation
Total Graduate Outcomes: the proportion of graduates getting a job or enrolling in further study
Harry Kewell
整理
Sydney 5 4 5 5 5 1 5 5 4 4 4 5 522
UNSW 5 3 5 5 5 1 4 4 5 5 5 4 514
UWA 5 5 5 5 5 3 4 4 4 3 3 4 506
Wollongong 4 3 3 3 4 4 4 5 3 5 5 5 488
4 3 5 5 5 2 1 4 5 5 4 4 479
UTS
4 4 4 3 4 2 3 4 5 5 4 3 4511
Tasmania 4 1 4 4 5 3 3 4 1 3 4 5 4112
Griffith 3 3 3 4 3 3 4 5 4 3 2 2 3913
QUT
3 3 3 3 3 2 1 2 3 3 3 2 31--
La Trobe 3 4 2 3 2 4 4 1 2 2 2 2 31--
Murdoch 3 3 2 3 4 5 3 3 2 1 1 1 3127
UNE 1 1 2 2 2 5 3 5 1 2 2 2 28--
UWS 1 2 1 3 1 3 2 2 5 4 2 2 2829
USQ 2 3 2 1 1 5 3 3 4 1 1 1 27--
VU
research or higher degree by course work
Cultural Diversity:the proportion of students with a non-English speaking background
Graduate Starting Salary:the average starting salaries for new graduates aged 25 and under
Getting a Job: the proportion of job-seeking graduates who were successful in getting full-time employment with four months of
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