

2007考研英语强化班授课讲义(七) PDF转换可能丢失图片或格式，建议阅读原文

https://www.100test.com/kao_ti2020/214/2021_2022_2007_E8_80_83_E7_A0_94_c67_214633.htm I. Use of English (Cloze) Television is different from other media in some important ways. The television set is ___1___ in the average American home more than six and a half hours a day. Children are born into a new symbolic environment and grow up ___2___ thousands of stories told by television each year. There is no longer any need to go ___3___ of the home to church, to school or to learn to read in order to encounter the broader culture. The ritualistic ___4___ of the activity and the quantity of time children and adolescents spend watching television makes it a historically unprecedented phenomenon. We assume that there might be ___5___ unprecedented consequences. Some claim that television has created a brighter, more ___6___ generation, with greater knowledge of the people and the cultures of the world. Some ___7___ television can stimulate reading, increase vocabulary, expand general knowledge, and help ___8___ critical faculties. Many who view the medium's effects as ___9___ tend to be far more vocal, outspoken, and adamant (坚定不移的) about their position. To support their case, they are likely to ___10___ research studies or reports of those studies, which often exaggerate or sensationalize the data. Some of these critics point to ___11___ social developments, such as the steady decline in school performance and the ___12___ of millions of functionally illiterate adults. Critics note that the longer

we live with television, the ____13____ these situations become. Similarly, veteran teachers complain about pupils with short attention spans, ____14____ frames of reference seem entirely determined by television. There is no potential source of these ills as easy to ____15____ for the blame as television. (267 words)

1. A. nearby B. open C. up D. on
2. A. watching B. digesting C. absorbing D. hearing
3. A. outdoor B. exterior C. outside D. external
4. A. essence B. nature C. character D. feature
5. A. fairly B. equally C. similarly D. evenly
6. A. aware B. awake C. conscious D. knowing
7. A. debate B. indicate C. quarrel D. argue
8. A. learn B. progress C. develop D. acquire
9. A. different B. opposing C. contrary D. negative
10. A. quote B. take C. cite D. extract
11. A. frightening B. bothering C. changing D. troubling
12. A. existence B. exertion C. expansion D. endurance
13. A. better B. worse C. more serious D. weaker
14. A. which B. whose C. whom D. of which
15. A. target B. aim C. look D. find

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