2007考研英语强化班授课讲义(八) PDF转换可能丢失图片或格 式,建议阅读原文 https://www.100test.com/kao_ti2020/214/2021_2022_2007_E8_80_ 83_E7_A0_94_c67_214634.htm I. Use of English (Cloze) Many theories concerning the causes of juvenile delinquency (crimes committed by young people) focus either on the individual or on society as the major contributing influence. Theories____ 1___ on the individual suggest that children engaged in criminal behavior____ 2____ they were not sufficiently penalized for previous misdeeds or that they have learned criminal behavior through____ 3___ with others. Theories focusing on the role of society suggest that children commit crimes in____ 4___ to their failure to rise above their socioeconomic status____ 5___ as a rejection of middle-class values. Most theories of juvenile delinquency have focused on children from disadvantaged families,____6___ the fact that children from wealthy families also commit crimes. The latter may commit crimes____ 7____ lack of adequate parental control. All theories, however, are tentative and are____ 8___ to criticism. Changes in the social structure may indirectly____ 9___ juvenile crime rates. For example, changes in the economy that____ 10___ to fewer job opportunities for youth and rising unemployment____ 11___ make gainful employment increasingly difficult to obtain. The resulting discontent may in____ 12____ lead more youths into criminal behavior. Families have also____ 13___ changes these years. More families consist of one parent households or two working parents.____ 14____, children are likely to have less supervision at home____ 15___ was common in the

traditional family 16 This lack of parental supervision is
thought to be an influence on juvenile crime rates. Other 17
causes of offensive acts include frustration or failure in school, the
increased 18 of drugs and alcohol, and the growing
19 of child abuse and child neglect. All these conditions tend to
increase the probability of a child committing a criminal act,
20 a direct causal relationship has not yet been established. (287
words)1. A. acting B. relying C. centering D. commenting2. A. if B.
unless C. until D. because3. A. interactions B. assimilation C.
cooperation D. consultation4. A. return B. reply C. reference D.
response5. A. or B. but rather C. but D. or else6. A. considering B.
ignoring C. highlighting D. discarding7. A. on B. in C. for D. with8.
A. immune B. resistant C. sensitive D. subject9. A. affect B. reduce C.
check D. reflect10. A. point B. lead C. come D. amount11. A. in
general B. on average C. by contrast D. at length12. A. case B. short
C. turn D. essence13. A. survived B. noticed C. undertaken D.
experienced14. A. contrarily B. consequently C. similarly D.
simultaneously15. A. than B. that C. which D. as16. A. system B.
structure C. concept D. heritage17. A. assessable B. identifiable C.
negligible D. incredible18. A. expense B. restriction C. allocation D.
availability19. A. incidence B. awareness C. exposure D.
popularity20. A. provided B. since C. although D. supposing 100Test
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