173 "Originality does not mean thinking something that was never thought before. it means putting old ideas together in new ways." 173

174 "Laws should not be rigid or fixed. Instead, they should be flexible enough to take account of various circumstances, times, and places." 174

175 "It is always an individual who is the impetus for innovation. the details may be worked out by a team, but true innovation results from the enterprise and unique perception of an individual." 175

176 "The function of science is to reassure. the purpose of art is to upset. Therein lies the value of each." 176

177 "The study of an academic discipline alters the way we perceive the world. After studying the discipline, we see the same world as before, but with different eyes." 177

178 "It is possible to pass laws that control or place limits on people s behavior, but legislation cannot reform human nature. Laws cannot change what is in people s hearts and minds." 178

"What most human beings really want to attain is not knowledge, but certainty. Gaining real knowledge requires taking risks and keeping the mind open -- but most people prefer to be reassured rather than to learn the complex and often unsettling truth about anything." 179

180 "Many problems of modern society cannot be solved by laws and the legal system because moral behavior cannot be legislated." 180

181 "The way students and scholars interpret the materials they work with in their academic fields is more a matter of personality than of training. Different interpretations come about when people with different personalities look at exactly the same objects, facts, data, or events and see different things." 181

182 "It is dangerous to trust only intelligence." 182   Intelligence   The faculty of thought and reason.

183 "As we acquire more knowledge, things do not become more comprehensible , but more complex and more mysterious." 183

184 "It is a grave mistake

to theorize before one has data." 184

185 "Scandals -- whether in politics, academia, or other areas -- can be useful. They focus our attention on problems in ways that no speaker or reformer ever could." 185

186 "Practicality is now our great idol, which all powers and talents must serve. Anything that is not obviously practical has little value in today s world." 186

187 "It is easy to welcome innovation and accept new ideas. What most people find difficult, however, is accepting the way these new ideas are put into practice." 187

188 "Success, whether academic or professional, involves an ability to survive in a new environment and, eventually, to change it." 188

189 "If people disregard the great works of the past, it is because these works no longer answer the needs of the present." 189

190 "As long as people in a society are hungry or out of work or lack the basic skills needed to survive, the use of public resources to support the arts is inappropriate -- and, perhaps, even cruel -- when one considers all the potential uses of such money." 190

191 "Education should be equally devoted to enriching the personal lives of students and to training students to be productive workers." 191

192 "Success in any realm of life comes more often from taking chances or risks than from careful and cautious planning." 192

193 "It is not the headline-making political events but the seldom-reported social tranformations that have the most lasting significance." 193

194 "The best preparation for life or a career is not learning to be competitive, but learning to be cooperative." 194

195 "The goal of politics should not be the pursuit of an ideal, but rather the search for common ground and reasonable consensus." 195

196 "Technology creates more problems than it solves, and may threaten or damage the quality of life." 196

197 "The material progress and well-being of one country are necessarily connected to the material progress and well-being of all other countries." 197

198 "Instead of encouraging

conformity, society should show greater appreciation of individual differences." 198

199 "Truly innovative ideas do not arise from groups of people, but from individuals. When groups try to be creative, the members force each other to compromise and, as a result, creative ideas tend to be weakened and made more conventional. Most original ideas arise from individuals working alone." 199

200 "The most elusive knowledge is self-knowledge, and it is usually acquired through solitude, rather than through interaction with others." 200

201 "The purpose of education should be to provide students with a value system, a standard, a set of ideas -- not to prepare them for a specific job." 201

202 "Unlike great thinkers and great artists, the most effective political leaders must often yield to public opinion and abandon principle for the sake of compromise." 202

203 "The best way to understand the character of a society is to examine the character of the men and women that the society chooses as its heroes or its heroines." 203

204 "We

learn through direct experience. to accept a theory without experiencing it is to learn nothing at all." 204

205 "As societies all over the world have more and more access to new information, the effects on life-long learning can only be positive." 205

206 "People are too quick to take action. instead they should stop to think of the possible consequences of what they might do." 206

207 "Rituals and ceremonies help define a culture. Without them, societies or groups of people have a diminished sense of who they are." 207

208 "The way people look, dress, and act reveals their attitudes and interests. You can tell much about a society s ideas and values by observing the appearance and behavior of its people." 208

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