高三英语上册Unit11Agreatinventor第四十四课 PDF转换可能丢 失图片或格式,建议阅读原文

https://www.100test.com/kao_ti2020/222/2021_2022__E9_AB_98_ E4_B8_89_E8_8B_B1_E8_c38_222536.htm 教师资格考试训练软 件《百宝箱》 Lesson 44 Step 1 Revision 1 Check the homework. 2 Revise Dont you think...? and the dialogues on SB page 43, Parts 2 and 3 and Wb Lesson 43, Ex. 2. Step 2 Listening SB page 44, Part 1. Listening Cassette Lesson 44. Wb Lesson 44, Ex. 1. Go through the form and make sure the Ss understand what they have to do. Play the tape through once and give the Ss a few moments to write down their answers. Play the tape again and pause it after important information. Let the Ss check their answers in pairs, then check with the whole class. Clarify any problems that arise. Listening text JIM : Hello ! 754-double 6-2 ! UNCLE WANG : Hello ! Could I speak to Mrs Green, please? JIM: Im sorry, she isnt here at the moment. Can I take a message? UNCLE WANG : Er , yes. This is Wang Xianchen here. JIM : Oh , hello , Uncle Wang ! UNGLE WANG : Its about the radio. JIM : Do you mean my mothers radio? UNCLE WANG: Yes. She brought it here the other day. She said she wanted me to mend it. JIM : Yes. UNCLE WANG: Well, Ive mended it. Could you please say that it is ready? JIM: Right. The radio is ready. Good. When can she come and get it ? UNCLE WANG : Not tomorrow. I am not here tomorrow. But any other day is all right. JIM : Any day except tomorrow. OK. UNCLE WANG : Thank you very much. Goodbye ! JIM : Goodbye ! The suggested message : The radio

is ready. Please come any day except tomorrow to get it. Step 3 Speechwork Wb Lesson 44, Ex. 2. Speech Cassette Lesson 44. Play the tape for the Ss to listen and repeat. Focus on any particular problems in pronunciation. Step 4 Read and act SB page 44, Part 2. Ask Whats wrong with Lucys radio? Let the Ss read the dialogue silently to find the answer. Point out that Mines broken = Mine has broken. Note, also, that it is not always necessary to change the tense of the verb in the object clause in reported speech : we can say She said hers has broken or had broken. Play the tape for the Ss to listen and repeat. Then let them practise the dialogue in pairs. Get them to make up and act out new dialogues based on the model in the SB. Step 5 Checkpoint 11 Go through Checkpoint 11 and discuss the problems that arise. Practise saying the "useful expressions" and make sure the Ss understand their meaning and when to use them. Step 6 Test Dictate the following passage, based on the second part of Thomas Edison (Lesson 43) . As the Ss may not be able to spell the italicized words, write them on the Bb for the Ss. Follow the procedures described in the Foreword on Dictation (See page 10) One day, Edisons mother was ill. "Ask the doctor to come quickly ", she said. The doctor came as soon as possible. The light in the room was very bad. The doctor wasnt able to operate. "I cant see clearly enough !" he said. Edison thought hard. At last he had an idea. He took all the lights in the house and put them on a long table. Then he put a big mirror behind them. Now there was enough light, so the doctor was able to see clearly. He operated at once and Edisons mother was saved. Step 7

Workbook If time allows, do Wb Ex.3 orally with the whole class. Homework Revise the contents of this unit. Write down the answers to Ex.3 in the exercise book. 100Test 下载频道开通,各类考试题 目直接下载。详细请访问 www.100test.com