

高三英语上册Unit9Avisittoafactory第三十四课 PDF转换可能丢失图片或格式，建议阅读原文

[https://www.100test.com/kao\\_ti2020/222/2021\\_2022\\_\\_E9\\_AB\\_98\\_E4\\_B8\\_89\\_E8\\_8B\\_B1\\_E8\\_c38\\_222546.htm](https://www.100test.com/kao_ti2020/222/2021_2022__E9_AB_98_E4_B8_89_E8_8B_B1_E8_c38_222546.htm) 教师资格考试训练软件《百宝箱》 Lesson 34 Step 1 Revision 1 Revise the sentences that the Ss learnt for homework. 2 Revise the use of since and for by talking about how long Ss and teachers have been at the school Ask about characters in the SB How long has Jim/Kate been at the school ? Step 2 Presentation SB page 34. Say Look at the picture. What can you see ? Whats happening ? Then ask Whats the story called ? What is a factory ? A factory can be a building. In it there are workers. They make a lot of things. What kind of things do workers make in a factory ? Collect a list of answers on the Bb. Ask what does this , factory make ? Give the Ss a few moments to scan the story to find the answer ( bicycle and tractor parts ) 。 Step 3 Reading Wb Lesson 34 , Ex. 1. Let the Ss read the story carefully. Do the first two questions of Ex. 1. as an example , then get the Ss to work alone or in pairs , working out their answers orally. Check the answers with the whole class. ( They will write down the answers for homework. ) The suggested answers to the last two questions are : 8 Because they were dangerous. Uncle Wang didnt want them to break anything or have an accident. 9 Some of them cut metal into small pieces. One of them joins different pieces of metal together. Ask the Ss to guess the meaning of difficult words and phrases. If necessary , use pictures , gestures , explanations or Chinese to teach the new words. Note the structure of the clause since it opened

in 1989 Note , too , that we can use this clause in place of a date ( since it opened in 1989 = since 1989 ) Step 4 Reading aloud SB page 34. Speech Cassette Lesson 34. Play the tape and tell the Ss to follow the story silently. From time to time , pause the tape : the Ss must read aloud the next sentence. ( If you havent got a cassette recorder , ask individual Ss to read a sentence each. Choose the Ss randomly : dont let them guess who will be chosen next ! ) Pay attention to the Ss pronunciation and intonation. Focus on any areas of difficulty. Step 5 Workbook Wb Ex. 2 and 3. Do Ex. 2 orally with the class , then ask the Ss to write down the answers. The answers are : 1 Dont rush , 2 Be quiet , 3 Dont crowd , 4 Please hurry , 5 Take care , 6 Dont worry , 7 Be careful. For Ex. 3 , first let the Ss read through the questions , then they may ask you the questions individually or in chorus. After you answer them , they should write your answers in their exercise books like this : Miss ( Yang ) has taught in this school/since...。 Encourage Ss to ask you more questions. Wb Ex.4 sums up the usages of the verb get. After filling in the blanks , Ss have to translate the sentences into Chinese. Make sure they understand the different meaning. They should remember all these get-phrases. The answers are : 1 with ; 2 on , off ; 3 up ; 4 in ; 5 back. Homework Do workbook Ex. 1. Ss write the answers in their exercise books. Finish off the Workbook exercises.

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