

高三英语上册Unit8Onthefarm第三十课 PDF转换可能丢失图片或格式，建议阅读原文

[https://www.100test.com/kao\\_ti2020/222/2021\\_2022\\_\\_E9\\_AB\\_98\\_E4\\_B8\\_89\\_E8\\_8B\\_B1\\_E8\\_c38\\_222549.htm](https://www.100test.com/kao_ti2020/222/2021_2022__E9_AB_98_E4_B8_89_E8_8B_B1_E8_c38_222549.htm) 教师资格考试训练软件《百宝箱》 Lesson 30 Step 1 Revision 1 Books closed ! Talk about West Hill Farm : How many pigs have they got ? etc. Get the Ss to ask and answer questions. 2 Ask pairs of Ss to act out the dialogue that they learnt for homework. Make sure they face each other as they speak. Get them to use gestures and facial expressions. Step 2 Presentation Revise this dialogue : A : Could I borrow a pen ; please ? B : Certainly. Here you are. A : Thank you. Repeat with other classroom objects. Get the Ss to practise the dialogue Teach the word lend : He/ She has just lent me a pen. etc. Give more examples to show the difference between lend and borrow. For example. I borrowed a bike from Wang Hai. Wang Hai lent me a bike. Step 3 Reading SB page 30 Tell the Ss Today we are going to read a play. It is a story about a farmer. The farmer wants to borrow a pan. Does anyone know what a pan is ? Look at the picture in your books. Can you see a pan in this picture ? Why does he need to borrow a pan ? Read Part 1 and tell me the answer. ( His pan has just broken. ) Speech Cassette Lesson 30. Play the tape for the Ss to listen and repeat , then let them practise the dialogue in pairs. Step 4 Presentation Go through each part of the play in the same way. Ask a pre-reading question and then let the Ss find the answer. Part 2 : What did the farmer say about the small pan ? Part 3 : Why did the farmer want to borrow the pan from the woman

again ? Part 4 : Why did the man say “ The pan is dead ” ?

( The answer is : He was joking. Or it was only a joke. ) Then play the tape for the Ss to listen and repeat. Explain any difficult points that arise : hear of = know , learn about I hope everything goes well. = I hope you have a good time. Help the Ss to guess the meaning of as soon as , die , dead and other new words from the context. Give a few more examples to show the meaning of the new words and expressions. For instance , Ill come as soon as I can. Well finish our work as soon as we can. Step 5 Acting Let the Ss practise the whole play in pairs for a few moments Then invite a pair to act out the play in front of the class. They can look at their books when they are not speaking , but when they speak , they should look at their partner. Encourage the actors to use gestures and facial expressions Step 6 Workbook Wb Ex. 1 and 2. For Ex. 1 , let the Ss work in pairs , then go through the answers with the whole class. Sentences 2 , 4 , 6 are right. The others are wrong. Do the first two questions in Ex. 2 orally with the class , then let the Ss work alone. Check the answers with the whole class. Do Wb Ex. 3. The answers are : lend , lend , has , borrowed , borrow. Do Ex. 4. Point out that die is a verb and dead is an adjective. The answers are : 1 dead , died ; 2 dead , die. Homework Finish off the Workbook exercises. Write down the answers to the questions in Wb Ex. 2 in the exercise book. Revise the story. 100Test 下载频道开通 , 各类考试题目直接下载。详细请访问 [www.100test.com](http://www.100test.com)