

高三英语上册Unit4Whatweretheydoing?第十四课 PDF转换可能
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https://www.100test.com/kao_ti2020/222/2021_2022__E9_AB_98_E4_B8_89_E8_8B_B1_E8_c38_222565.htm 教师资格考试训练软件《百宝箱》 Lesson 14 Step 1 Revision 1 Get some Ss to do Wb Ex. 4 on Bb. Check the homework in pairs. 2 Revise the forms of the Past Continuous Tense. Perform actions and , after you finish , ask What was I doing ? Get some Ss to perform actions. After they finish , ask What was he/she doing ? What were they doing ? Write some words and phrases on the Bb , such as sleep , knock at , walk upstairs/downstairs and draw a horse , see if the Ss really know the meaning of them. Step 2 Presentation Ask some Ss to come to the front. Tell each one , secretly , to perform an action (sweeping the floor , cleaning the blackboard , carrying some books , etc) 。 When they are performing the action , suddenly say Stop ! Then ask the class What was..... doing when I said “ Stop ! ” ? Help the Ss to answer.Repeat , but this time , ask the Ss to choose their own actions/words. They can change the actions/words after a few moments. Say Stop ! and ask the class questions in the same way as before. Write the question What was... .. doing when I said “ Stops ! ” ? on the Bb. Point out the Past Continuous Tense used for a continuing action and the Simple Past Tense (said) for a single , completed action. Step 3 Reading SB page 14. Introduce the story. Tell the Ss This is a Russian story. It comes from Russia. Russia is a country , to the north of China and Mongolia. Whats its name in Chinese ? Help the Ss to answer. Ask

Beijing is the capital of China. What's the capital of Russia ?

(Moscow) Say This story is about a man who lived in a tall building in Moscow. He liked living there. It was usually very quiet , and he could see the park from his window. There was one problem for him. That is he couldn't sleep well. Read the story quickly and quietly and find out why he couldn't sleep. Use the gesture to show the meaning of quiet. Say Be quiet ! and Now read the story quietly. Then let the Ss read the story to "I won't do it again." The teacher controls the time. Encourage the Ss to find the answer quickly. Then ask Did the man downstairs sleep well the next evening ? Ask the Ss to finish reading the last two paragraphs and find the answer. Step 4 Presentation Encourage the Ss to raise questions about the story and pick up the new words and expressions. Explain their meaning either by gestures or pictures , e.g. bang , noise and angry. Translate the rest of the new words and phrases , e.g. comrade , trouble , just , be angry with , fall asleep , etc. Play the tape. Speech Cassette Lesson 14. Books open ! Get the class to listen and repeat. Step 5 Workbook Wb Lesson 14 , Ex. 1. Ss answer the questions in pairs and make a note of their answers. Check the answers with the whole class. Get the Ss to guess the meaning of I'm sorry to trouble you , comrade and any other new words in the story they want to know. Step 6 Workbook Ex. 2. Do the first one as an example with the whole class. The answers for Ex. 2 are : tall , difficult , sleep , took off , on , downstairs , trying , noise , made , about , comrade , threw , remembered , quietly , sleep , waiting , shoe. Then let the Ss work alone. Check the answers together. Books

closed ! See if the Ss can retell the story. You can use the questions in Ex. 1 to guide the Ss if they cant remember the details of the story. Homework Finish off Workbook Ex. 3. The answers for Ex. 3 are : were playing , knocked , trouble , word sleep make , sleep , keep , said , went. Ss should also read the story again and prepare to retell it in the next lesson. 100Test 下载频道开通 , 各类考试题目直接下载。详细请访问 www.100test.com