高三英语上册Unit3Agoodteacher第十二课PDF转换可能丢失 图片或格式,建议阅读原文 https://www.100test.com/kao_ti2020/222/2021_2022__E9_AB_98_ E4_B8_89_E8_8B_B1_E8_c38_222567.htm 教师资格考试训练软 件《百宝箱》 Lesson 12 Step 1 Revision 1 Check the homework. 2 Revise the structures and dialogues in Lesson 11. Step 2 Listening SB page 12, Part 1. Listening Cassette Lesson 12. Wb Lesson 12, Ex.1. Make sure the Ss understand the instructions and the words on the form. Play the tape once. Give the Ss a few moments to write down their answers, then play the tape again. This time, pause the tape after important information. Let the Ss check their answers in pairs, then with the whole class. Listening text LUCY: Hello, Wei Hua! WEI HUA: Oh, hi, Lucy! LUCY: Whats the next lesson, Wei Hua? WEI HUA: English. LUCY: Oh good , thats my favourite subject. WEI HUA: Thats because you always find it so easy! I find it very difficult, so I dont like it very much. LUCY: Han Meimei finds English quite difficult, too. But she says its her favourite subject! WEI HUA: Yes, I know. And her second favourite subject is maths. LUCY: Maths is my worst! I dont like it. I always get the answers wrong! WEI HUA: So if English is your favourite subject, whats your second favourite? LUCY: P. E. What about you? WEI HUA: Im not sure. Both Chinese and science are my favourite subjects. I think I like Chinese a little more than science. LUCY: Youre very different from Han Meimei! She doesnt like science at all! Step 3 Stress and Intonation Wb Lesson 12, Ex. 2. Speech Cassette Lesson 12. Play

the tape for the Ss to listen and repeat. Pay attention to the stress of individual words and the pauses in each sentence. These pauses usually come after a phrase or a clause. Step 4 Practice SB page 12, Part 2. Use these dialogues as models for revision. Make up similar dialogues with the Ss, then let them work in pairs. Explain that I find it very difficult means that the speaker has problems with maths. Step 5 Presentation Make a list on the Bb: science, English, music. Tell the Ss I like music, but I think science is more interesting, and I think English is the most interesting. Get the Ss to listen and repeat. Wb Ex. 3. Use these lists to present more/the most structures and to get the Ss to practise using them. Repeat with less/least. Then get the Ss to make up their own lists and to write a more/most sentence and a less/least sentence. Step 6 Checkpoint 3 Go through the grammar points in Checkpoint 3. Discuss any problems that the Ss have. Practise saying the "useful expressions" and make sure the Ss understand the meanings of the expressions. Step 7 Test Tell the Ss I will say an adjective. You have to write down a whole sentence using the comparative form. For instance, I will say: "delicious" You write: I think a banana is more delicious than an apple. Ready? 1 interesting 2 difficult 3 popular When they have finished, repeat the instructions, but this time, the Ss have to use a superlative form: Apples are delicious, but I think bananas are more delicious and oranges are the most delicious. Ready? 4 dangerous 5 important 6 strong Check the Ss use the forms correctly in terms of grammar and meaning. Step 8 Practice SB page 12, Part 3. If time allows, let the Ss spend a minute preparing their report. They can then present it in small groups. Ask one or two Ss to make a report to the whole class. Homework Finish off the Workbook Ex. 4. The answers are: or, prefer, than, with, more, to, much, to, as, more. 100Test 下载频道开通,各类考试题目直接下载。详细请访问 www.100test.com