高三英语上册Unit13MerryChristmas!第五十课 PDF转换可能丢失图片或格式,建议阅读原文

https://www.100test.com/kao_ti2020/227/2021_2022__E9_AB_98_ E4_B8_89_E8_8B_B1_E8_c38_227019.htm 教师资格考试训练软 件《百宝箱》Lesson 50Step 1 Revision 1 Check the homework. Act out the dialogue in SB page 49, Part 1.2 Revise the words connected with Christmas that were discussed in Lesson 49.Step 2 PreparationAsk about Jim: Can you tell me where Jim has gone? etc, using the questions on SB page 49, Part 3 to guide the Ss. Revise the dialogue on SB page 49, Part 2. Then say Ling Feng has just received a letter from Jim. Lets read it, shall we?SB page 50. Tell the Ss to read the letter quickly and find out what is in the corner of Jims sitting room (a Christmas tree). Step 3 Reading Wb Lesson 50, Ex. 1. Ss read the letter more carefully. Go through the first three questions in Ex. 1 with the Ss, then let them ask and answer in pairs. Check the answers with the whole class. Some of the answers are: 2 He hopes that Ling Feng and everybody at school are all well. And so is Polly. 3 Jim told Ling Feng not to forget to give Polly her food and change her water.5 Because there was too much cloud. 6 They stopped in Moscow on the way for only an hour or two. 7 It was cold and there was thick snow everywhere in Moscow. 9 Jim has seen his grandfather, his aunt and uncle. 11 His address in London is: 115 Park Road, London SE3 7SD. Discuss any problems that arise. See if the Ss can guess the meaning of new words from the context. Explain that change her water = give her fresh water. Note that almost means very nearly. Explain the other words using Chinese if necessary. Christmas Eve is

the day before Christmas Day, just as New Years Eve is the day before New Years Day. Step 4 Reading aloudSB page 50. Speech Cassette Lesson 50. Play the tape. The Ss follow the words silently. Pause the tape from time to time. Say either Read the next sentence! or Read the last sentence! Get the Ss to respond individually, in pairs, groups, rows, as half of the class or as a whole class. Listen carefully for problems of stress and intonation. Step 5 WorkbookWb Exx. 2-4. For Ex. 2 do the first two as an example, then let the Ss work alone or in pairs, writing down their answers. Check the answers with the whole class. The answers are: beside, during, in. on, for, into. of, in, in. Do Ex. 3 orally with the whole class. Give the Ss time to write down their answers. The answers are: went, chose, was, put, covered, looked, burning, were, shining, was / were. Note that when you talk about what happened in the past, e.g. on Christmas eve, you have to use the Past Tense.Do Ex. 4 if time allows. Give two more examples to show the use of the sentence pattern be busy doing, e.g. I was busy writing a letter last night. What are they busy doing? / Harvesting rice. Step 6 Revision If time permits, books closed! Review the contents of Jims letter orally. Use Wb Ex. 1 to guide your questioning. Homework Finish off the Workbook exercises. Revise Jims letter to Ling Feng. 100Test 下载频道开通,各类考试题目直 接下载。详细请访问 www.100test.com