

2007公共英语PETS四级完型填空模拟试题十二 PDF转换可能  
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[https://www.100test.com/kao\\_ti2020/295/2021\\_2022\\_2007\\_E5\\_85\\_AC\\_E5\\_85\\_B1\\_c67\\_295067.htm](https://www.100test.com/kao_ti2020/295/2021_2022_2007_E5_85_AC_E5_85_B1_c67_295067.htm) EXERCISE 12 English belongs, in a rather complicated way, to the Indo-European family \_\_1\_\_ includes most of the European languages and a few Asiatic ones. We don't know \_\_2\_\_ the original speakers of the parent Indo-European language lived. Guessees about their homeland \_\_3\_\_ all the way from northwestern Europe \_\_4\_\_ central Asia. According to all the early \_\_5\_\_, they were a tall, blond, and warlike people, with a good \_\_6\_\_ of energy and intelligence. In their native land they had developed \_\_7\_\_ writing nor cities, so there is not much \_\_8\_\_ about how they lived when they were at home. But when they \_\_9\_\_ home and went out in \_\_10\_\_ of new lands, the Indo-European seem to have been generally successful in \_\_11\_\_ the countries they came to. When a wave of them \_\_12\_\_ a territory already crowded, they \_\_13\_\_ the original population. \_\_14\_\_ they lost their distinctive appearance by intermarrying with the earlier inhabitants, and sometimes they also \_\_15\_\_ most of the features of their language. When a \_\_16\_\_ went to a more thinly-settled territory, they naturally \_\_17\_\_ their physical characteristics comparatively unchanged for a much longer time. and they were likely to preserve the \_\_18\_\_ features of their language also, though the two things did not always go together. The Slavic and Celtic languages, \_\_19\_\_ Indian, Persian, and some others, are of Indo-European origin, but the three branches with \_\_20\_\_ English is most concerned are the Greek, Latin, and Germanic, particularly the

last. 1) A which B whose C that D whom 2) A that B which C where D whose 3) A is ranging B range C have ranged D have been ranged 4) A into B towards C from D to 5) A records B recording C tapes D notes 6) A number B great C amount D deal 7) A either B neither C other D both 8) A evidence B points C understanding D knowing 9) A leave B would leave C left D were leaving 10) A search B wanting C looking D demanding 11) A conquer B conquering C defeat D defeating 12) A settled in B settled C settled down D settled to 13) A mix with B mixed together C mixed with D mix together 14) A on time B from time C by time D in time 15) A give in B gave in C gave up D give up 16) A branch B wave C group D kind 17) A preserve B reserve C preserved D reserved 18) A special B particular C distinguished D distinctive 19) A as well as B as good as C as well D as good 20) A them B which C the three branches D that

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