助学金申请自述全解密 PDF转换可能丢失图片或格式,建议 阅读原文

https://www.100test.com/kao_ti2020/331/2021_2022__E5_8A_A9_ E5_AD_A6_E9_87_91_E7_c107_331826.htm 一、在什么情况下 需要助学金申请自述 助学金申请自述并不是所有申请者都需 要的。一般在以下两种情况下会需要助学金申请自述1、有 些学校在给予申请者admission之后,需要申请者提交助学金 申请自述申请助学金。2、在申请者拿到录取之后,虽然学 校没有明文规定需要助学金申请自述,但是作为申请者可以 写一份自述作为补充材料进行提交。 二、助学金申请自述的 分类助学金一般是两种:TA(Teaching Assistantship)和RA (Research Assistantship),也有学校提供给学生行政助学金 那么助学金自述也分为三类:TA自述,RA自述和行政助 学金自述。 三种自述因为需要从事的工作是不一样的,所以 自述的侧重点也是不一样的。 三、助学金申请自述的写作技 巧我们在进行自述写作的时候,一定要紧扣工作内容,通过 相关经历展示自己所具备的从事该份工作的实力和潜力。接 下来将根据实例进行分类阐述: (1) TA申请自述 TA是从事 教学工作,或者作为教授的助手。所以在写自述的时候,必 须表现出作为一名教师的实力和潜力。 As an applicant to apply teaching assistantship, I have worked as a part-time teacher to teach foreigners Chinese in a Language school for three years and as a full-time assistant teacher to assist foreigner professor to teach in \times × × (写上工作单位)for half of a year. Through all of these experiences, I have accumulated the following abilities and literacy which make me have full confidence to be a qualified teaching

assistant in your university. 1、 Language Ability When I worked in the Language school, I used English masterly to teach foreign students Chinese and communicate with them freely. While I work in $\times \times \times$, actually I play a role of a good interpretor in the class. The foreign professor is imparting the specialty Knowledge, and I interpreting them into Chinese for the students and tries my best to maintain the professor 's language style and guarantee the veracity of knowledge. 2、 Sense of Responsibility When I taught Chinese, I found although Chinese is my mother language, there was a great difference to speak and to teach. In class, Chinese is taught as a language course which requires specialty knowledge in this language. Therefore I spent much time to learn Chinese from aspect of linguistics and culture. In $\times \times \times$, I graduate from Donghua University which is the best university in the field of ga[1] [2] [3] [4] 下一页 100Test 下载频道开通, 各类考试题目直接下载。详细 请访问 www.100test.com