

>高考英语书面表达专项复习正反观点议论文 PDF转换可能丢失图片或格式，建议阅读原文

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一、构思---文章结构

正反观点对比类的文章: 开头：提出问题 主体：陈述不同的

观点及其理由 结尾：说明自己观点 二、表示不同观点的套语

v总起: Different people hold different opinio . Opinio are divided.

People have taken/adopted different attitudes towards ... People

have different opinio on this problem. People take different views on

this question. v表达不同观点: ...of them hold the opinion that

...of them are in favor of the idea that... People who are for/agai t

the idea think ... Some people believe that.... Others argue that ... v

不同观点之间的衔接: vHowever, ...of them hold a different view.

/ ...of them hold the oosite opinion. vPeople who are agai t it don

' t think so. vHowever, each coin has two sides. vDifferent from

those...., ...people think vOn the other hand, ... people object

that v并列关系：and, as well as, also... v递进关系：besides,

in addition, moreover, what ' s more... v比较、对比：like, unlike,

on the contrary, on the other hand... 三、参考范文：2005年高

考(江西卷) 人们对于学生网上交友持不同意见。请你用英语

写一篇关于学生网上交友的短文，介绍人们的不同观点，并

表达自己的看法。 赞成的理由反对的理由你的看法 1.广交朋友

2.可自由表达思想3.利于外语学习1.浪费时间2.影响学习3.可能

上当受骗？ Should students make friends on line ? Some people

say yes .The internet hel make many friends .Chatting on line

,students can more freely expre their feelings and opinio ,and even

get help with their foreign language studies . Others ,however, think students should not .They say making friends on line is a waste of time ,which should be ent more meaningfully on study .Besides ,some students get cheated on line. It is my opinion that students should place their study, health and safety before other things. As for friendship, we can readily find it in our cla mates and other people around us.

四、巩固练习：请根据以下的情景说明，使用5个规范的英语句子描述全部所给的信息内容。 [情景说明] 假设你是高三学生李平，近来，你的同学去饭店过生日的现象越来越盛行，对此，同学们有不同的看法。赞同者理由反对者理由 1.有利于同学的友谊2.为同学提供交际的机会。3.学习之余可以放松一下1.造成浪费；2.易于攀比，是不良习惯；3.不利于青少年的学习和成长 [写作要求] 1.必须使用5个句子介绍全部所给的内容，可以适当增加细节，使内容连贯。 2.将5个句子组织成连贯的短文，其中至少3个句子必须为复合句。

参考词汇：攀比 keep up with the Joneses Step One: Looking through the given information 审题 1. Style 体

裁: _____ 2. Person 时

态: _____ 3. Tee 人

称: _____ 4. Main points 要

点: One: _____

Two: _____

Three: _____

Four: _____ Step

Two : 构思---句型短语

One: _____

Two: _____

Three: _____

Four: _____ Step

Three: 构思---文章结构 提出问

题: _____ 不同观

点对比: _____ 说明自

己观点: _____

Step Four: Write the whole composition

: _____

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