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篇Hitchhiking
When I was in my teens and 20s, hitchhiking was a main form of long-distance transport. The kindness or curiosity of strangers ___B___1_____ me all over Europe, North America, Asia and southern Africa. Some of the life-givers became friends, many provided hospitality ___D___2_____ the road. No only did you find out much more about a country than ___A___3_____ traveling by train or plane, but there was that element of excitement about where you would finish up that night. Hitchhiking featured importantly in Western culture. It has books and songs about it. So what has happened to ___C___4_____? A few years ago, I asked the same question about hitching in a column on a newspaper. ___A___5_____ of people from all over the world responded with their view on the state of hitchhiking. “ If there is a hitchhiker ’ s ___D___6_____ it must be Iran, ” came one reply. Rural Ireland was recommended as a friendly place for hitching, ___B___7_____ was Quebec, Canada “ if you don ’ t mind being berated for not speaking French. ” But while hitchhiking was clearly still alive and well in many parts of the world, the ___C___8_____ feeling was that throughout much of the west it was doomed (消亡). With so much news about crime in the media, people assumed that anyone on the open road without the money for even a bus ticket must present a danger. But do we ___D___9_____ to be so wary both to hitch and to give a lift? In Poland in the 1960s,

___A___10___a Polish woman who e-mailed me, “ the authorities introduced the Hitchhiker ’ s Booklet. The booklet contained coupons for drivers, so each time a driver ___B___11___who had picked up somebody, he or she received a coupon. At the end of the season, ___C___12___who had picked up the most hikers were rewarded with various prizes. Everybody was hitchhiking then.

” Surely this is a good idea for society? Hitchhiking would increase respect by breaking down ___B___13___between strangers. It would help fight ___A___14___warming by cutting down on fuel consumption as hitchhikers would be using existing fuels. It would also improve educational standards by delivering instant

___D___15___in geography, history, politics and sociology. 1. A. made B. took C. traveled D. crossed2. A. in B. over C. at D. on3. A. when B. after C. before D. if4. A. the books B. them C. it D. the songs5. A. Hundreds B. Hundred C. Thousand D. Dozen6. A. sky B. space C. map D. heaven7. A. like B. as C. for D. since8. A. big B. large C. general D. little9. A. have to B. must C. should D. need10. A. according to B. owing to C. due to D. with respects to11. A. sent B. picked up C. collected D. helped12. A. passengers B. hikers C. drivers D. strangers13. A. fences B. barriers C. gaps D. walls 14. A. global B. world C. entire D. whole15. A. discussions B. debates C. consultations D. lessons

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