

六级写作经典范文及点评：我为什么当老师 PDF转换可能丢失图片或格式，建议阅读原文

https://www.100test.com/kao_ti2020/461/2021_2022__E5_85_AD_E7_BA_A7_E5_86_99_E4_c84_461463.htm 教师，是一个崇高的职业。

因为教师是为社会培养人才的园丁，是人类灵魂的工程师。那么，当一名老师又能给教师自己带来什么呢？ Why I Teach I teach because I like the pace of the academic calendar.

June, July, and August offer an opportunity for reflection, research and writing. I teach because teaching is a profession built on change.

When the material is the same, I change and, more important, my students change. I teach because I like the freedom to make my own mistakes, to learn my own lessons, to stimulate myself and my students. As a teacher, I ' m my own boss. If I want my freshmen to learn to write by creating their own textbook, who is to say I can ' t?

Such courses may be huge failures, but we can all learn from failures. I teach because I like to ask questions that students must struggle to answer. The world is full of right answers to bad questions. While teaching, I sometimes find good questions. So teaching gives me

pace and variety, and challenge, and the opportunity to keep on learning . However, the most important reasons why I teach are that my students grow up and change in front of me. Some have become doctoral students with excellent success and found good jobs. some have become interested in the urban poor and served as civil rights lawyers. some have decided to finish high school and go to college. But teaching offers something besides money and power: it offers love. Not only the love of learning and of books and ideas,

but also the love that a teacher feels for that rare student who walks into a teacher ' s life and begins to breathe. Perhaps love is the wrong word: magic might be better. I teach because, being around people who are beginning to breathe, I occasionally find myself catching my breath with them. [294 words] 行文点评 文章第一段到第四段都采用了 “ I teach because... ” 的句型开头，句式统一，在内容上构成了并列。每段的第一句即为该段的主题句，先指出自己想要当老师的原因，接着再具体进行解释。在第五段中，作者用So概括了上述原因，再次重申 “ Why I Teach ” ，呼应主题。第六段开头借助 “ However ” 一词的过渡，指出教书最重要的理由，和前文构成了语义上的递进。文章最后一段还是用I teach because...结尾，与段首相呼应，使文章显得有始有终。

好文妙译 我为什么当老师 我教书，是因为我喜爱学校日程的安排。六月、七月和八月这三个月的暑假提供了一个思考、研究和创作的机会。我教书，是因为教学是建立在变化基础上的职业。虽然教材还是原来的不变，但我自身却变了，更重要的是，我的学生变了。我教书，是因为我喜欢有让自己犯错的自由，喜欢自己吸取教训的自由，喜欢激励自己和激励学生的自由。作为教师，我可以自行做主。如果我要求一年级学生通过自己编写课本的方法来学习写作，谁会说我不能那样做呢？这样的课程也许会彻底失败，但我们都可以从失败中获得教益。我教书，是因为我喜欢提出学生必须绞尽脑汁方能回答的问题。我们这个世界充满了对付拙劣问题的正确答案。我在教学过程中，有时也发现了一些好的问题。所以说，教书让生活变得有节奏、丰富多彩；教书向我提出了挑战，也给了我不断学习的机会。然而，我教书最重

要的理由是，我的学生在我面前成长、发展、变化。有些学生成了成就斐然的博士，找到了好工作；有些对城市贫民发生了兴趣，当了维护公民权力的律师；有些决定读完高中后继续上大学。教书还带来了超越金钱和权力以外的东西：那便是爱。不仅是爱学习、爱书本、爱思想，还有老师对出类拔萃的学生的爱。这样的学生走进了老师的生活，开始成长起来。爱这个字也许用得不恰当，说是魔力也许更为贴切。我教书，是因为与开始成长的学生朝夕相处打成一片，我偶尔发现自己也和他們一起开始成长了。

词汇斟酌 calendar n. 日历，月历 stimulate vt. 刺激，激励 freshman n. 新生，大学一年级学生 doctoral adj. 博士的 佳句临摹 【注释】 keep on (doing sth) 继续(做某事) 【临摹】 She kept on working although she was tired. 她累了，却仍在继续工作。 思如泉涌 Living without an aim is like sailing without a compass. 生活无目标，犹如航海无罗盘。 A burden of one's choice is not felt. 爱挑的担子不嫌重。

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