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https://www.100test.com/kao_ti2020/461/2021_2022__E5_85_A8_E5_9B_BD_E8_81_8C_E7_c91_461286.htm 第十二篇

Sending E-mails to Professors One student skipped class and then sent the professor an e-mail __D__1____ for copies of her teaching notes. 1 Another __C__2____ that she was late for a Monday class because she was recovering from drinking too much at a wild weekend party. At colleges and universities in the US, e-mail has made professors more approachable. But many say it has made them too accessible, __A__3____ boundaries that traditionally kept students at a healthy distance. These days, professors say, students seem to view them as available __B__4____ the clock, sending a steady stream of informal e-mails. “ The tone that they take in e-mails is pretty astounding, ” said Michael Kessler, an assistant dean at Georgetown University. “ They ’ ll __C__5____ you to help: ‘ I need to know this. ’ ” “ There ’ s a fine __D__6____ between meeting their needs and at the same time maintaining a level of legitimacy as an __B__7____ who is in charge. ” Christopher Dede, a professor at the Harvard Graduate School of Education, said __A__8____ show how students no longer defer to their professors, perhaps because they realize that professors ’ __B__9____ could rapidly become outdated. “ The deference was driven by the __C__10____ that professors were all-knowing sources of deep knowledge, ” Dede said, and that notion has __B__11____. For junior faculty members, e-mails bring new

tension into their work, some say, as they struggle with how to
__C__12____. Their job prospects, they realize, may rest in part on
student evaluations of their accessibility. College students say e-mail
makes __D__13____ easier to ask questions and helps them learn.
But they seem unaware that what they write in e-mails could have
negative effects __A__14____ them, said Alexandra Lahav, an
associate professor of Law at the University of Connecticut She
recalled an e-mail message from a student saying that he planned to
miss class to he could play with his son. Professor Lahav did not
respond. Such e-mails can have consequences, she said. “ Students
don ’ t understand that __D__15____ they say in e-mail can make
them seem unprofessional, and could result in a bad

recommendation. ” 1. A. providing B. offering C. supplying D.
asking 2. A. complained B. argued C. explained D. believed 3. A.
removing B. moving C. putting D. placing 4. A. about B. around C.
at D. from 5. A. cause B. press C. order D. make 6. A. requirement B.
contradiction C. tension D. balance 7. A. teacher B. instructor C.
lecturer D. professor 8. A. e-mails B. message C. texts D. books 9. A.
technology B. expertise C. science D. mind 10. A. tradition B. ideas
C. notion D. notions 11. A. strengthened B. weakened C. reinforced
D. consolidated 12. A. ask B. question C. respond D. request 13. A.
him B. her C. them D. it 14. A. on B. against C. in D. about 15. A. this
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