

2007英语四级完型填空模拟训练(六) PDF转换可能丢失图片或格式，建议阅读原文

[https://www.100test.com/kao\\_ti2020/474/2021\\_2022\\_2007\\_E8\\_8B\\_B1\\_E8\\_AF\\_AD\\_c67\\_474249.htm](https://www.100test.com/kao_ti2020/474/2021_2022_2007_E8_8B_B1_E8_AF_AD_c67_474249.htm) From childhood to old age, we all use language as a means of broadening our knowledge of ourselves and the world about us. When humans first \_\_1\_\_, they were like newborn children, unable to use this \_\_2\_\_ tool. Yet once language developed, the possibilities for human kind ' s future \_\_3\_\_ and cultural growth increased. Many linguists believe that evolution is \_\_4\_\_ for our ability to produce and use language. They \_\_5\_\_ that our highly evolved brain provides us \_\_6\_\_ an innate language ability not found in lower \_\_7\_\_. Proponents of this innateness theory say that our \_\_8\_\_ for language is inborn, but that language itself develops gradually, \_\_9\_\_ a function of the growth of the brain during childhood. Therefore there are critical \_\_10\_\_ times for language development. Current \_\_11\_\_ of innateness theory are mixed, however, evidence supporting the existence of some innate abilities is undeniable. \_\_12\_\_, more and more schools are discovering that foreign languages are best taught in \_\_13\_\_ grades. Young children often can learn several languages by being \_\_14\_\_ to them, while adults have a much harder time learning another language once the \_\_15\_\_ of their first language have become firmly fixed. \_\_16\_\_ some aspects of language are undeniably innate, language does not develop automatically in a vacuum. Children who have been \_\_17\_\_ from other human beings do not possess language. This demonstrates that \_\_18\_\_ with other

human beings is necessary for proper language development. Some linguists believe that this is even more basic to human language \_\_\_19\_\_\_ than any innate capacities. These theorists view language as imitative, learned behavior. \_\_\_20\_\_\_, children learn language from their parents by imitating them. Parents gradually shape their child's language skills by positively reinforcing precise imitations and negatively reinforcing imprecise ones.

1. A. generated B. evolved C. born D. originated  
2. A. valuable B. appropriate C. convenient D. favorite  
3. A. attainments B. feasibility C. entertainments D. evolution  
4. A. essential B. available C. reliable D. responsible  
5. A. confirm B. inform C. claim D. convince  
6. A. for B. from C. of D. with  
7. A. organizations B. organisms C. humans D. children  
8. A. potential B. performance C. preference D. passion  
9. A. as B. just as C. like D. unlike  
10. A. ideological B. biological C. social D. psychological  
11. A. reviews B. reference C. reaction D. recommendation  
12. A. In a word B. In a sense C. Indeed D. In other words  
13. A. various B. different C. the higher D. the lower  
14. A. revealed B. exposed C. engaged D. involved  
15. A. regulations B. formations C. rules D. constitutions  
16. A. Although B. Whether C. Since D. When  
17. A. distinguished B. different C. protected D. isolated  
18. A. exposition B. comparison C. contrast D. interaction  
19. A. acquisition B. appreciation C. requirement D. alternative  
20. A. As a result B. After all C. In other words D. Above all

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