格式,建议阅读原文 https://www.100test.com/kao\_ti2020/476/2021\_2022\_2007\_E5\_B9\_ B412\_E6\_c67\_476063.htm Most people would agree that, although our age exceeds all previousages in knoeledge, there has been not corresponding increase in \_\_\_\_1\_\_wisdom. But agreement ceases as soon as we attempt to define "wisdon" and consider means of promoting them. There are several factors \_\_\_\_2\_\_that contribute to wisdon. Of there I should put first a sense of promotion: the capacity to take account of all the important factors in a problem and to attach to each its due weight. This has becomemore difficult than it used to owing to the extent and complexity of the \_\_\_\_3\_\_special knowledge required of various kinds of technicians. Suppose, forexample, that you are engaging in research in scientific medicine. The \_\_\_\_4\_\_work is difficult and is likely to absorb the whole of your mind. Youhave no time to consider the effect what your discoveries or inventions \_\_\_\_5\_\_may have outside the field of medicine. You succeed (let us say) asmodern medicine has succeeded, in enormously lower the infant \_\_\_\_6\_\_\_death rate, not only in the Europe and America, but also in Asia and \_\_\_7\_\_Africa. This has the little entirely unintended result of making the foodsupply inadequate and lowering the standard of life in the parts of the world that has the greatest populations. 8\_\_\_\_Therefore, with every increase of knowledge and skill, wisdombecomes less necessary, for every such increase augments ( 增强) our \_\_\_\_9\_\_capacity for realizing our purposes, and

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therefore augments our capacityfor evil, unless our purposes are unwise.\_\_\_\_10\_\_\_ 答案及解析:1. not -> noNot和no都有否定意义 ,但not强调"不是",而no强调"没有";no修饰名词 , not则修饰形容词或情态动词或助动词。此处corresponding increase为名词性短语,所以要用no。2. them -> it此处的代词 指代上一行的wisdom,所以要把them改为it。3.. used to -> used to beowning to为固定短语,意为"由于,因为",后接 名词、动名词或名词性从句; used to用于表示过去的状态或 常做的动作,后接动词原形。通读全句可知,本句为含有that 引导的比较状语从句的复合句。在比较状语从句中,如果从 句的谓语与主句的谓语为同一动词时,从句的谓语可以省略 。本句中,主句的谓语是has become而从句的谓语是used to be , 因此此处的be不能省略。4. engaging -> engagedbe engaged in sth / doing sth为习惯用法,意为"参加,忙于",强调状态 ; engage in sth / doing sth同样意为"参加,忙于",但强调动 作,一般不使用现在进行时。5. what -> that / which或 /此处是 定语从句,先行词the effect在从句中作have的宾语,所以这里 要用that或which。而what只引导名词性从句。6. lower -> lowering此处是suceed in sth / doing sth,这里要把lower改为动 名词形式作介词in的宾语, in (enormously) lowering。7. the ->/ 洲和国家简称前不加定冠词。8. has -> have本句中, that引导 的是定语从句,先行词为the parts, of the world是作后置定语 , 所以从句中的谓语要用复数形式。9. less -> moreless与for引 导的原因状语从句在语意上矛盾。从句是在解释"如果我们 的目的是不明智的,那么随着知识不断增长的能力只能被用 于邪恶"。10. unless -> ifif意为"如果", unless意为"除非"

,若unless正确,那么就与前面的therefore augments our capacity for evil在语意上矛盾。 100Test 下载频道开通,各类考试题目直接下载。详细请访问 www.100test.com