

西方经济学：回答客户问题 PDF转换可能丢失图片或格式，  
建议阅读原文

[https://www.100test.com/kao\\_ti2020/502/2021\\_2022\\_\\_E8\\_A5\\_BF\\_E6\\_96\\_B9\\_E7\\_BB\\_8F\\_E6\\_c92\\_502446.htm](https://www.100test.com/kao_ti2020/502/2021_2022__E8_A5_BF_E6_96_B9_E7_BB_8F_E6_c92_502446.htm) 对话（1） Customer: Excuse me, but can I draw on my account for payment of things I buy in China? 顾客：劳驾，请问我能不能提取存款偿付我在中国买东西的费用？ Clerk: Certainly, sir. How much do you draw? 职员：当然可以，先生。您要取多少钱？ Customer: RMB 8,000, please. Would you please tell me my balance? 顾客：请给我人民币8000元。请把我帐号上的节余金额告诉我好吗？ Clerk: Yes, sir. Your balance is RMB 34,000. 职员：好的，先生。你的帐户余额是人民币34000元。 Customer: I am sorry, but may I ask one more question? 顾客：对不起，我能不能再问一个问题？ Clerk: Of course, please do. What is it? 职员：当然可以了。请问是什么问题？ Customer: What is the interest rate for the saving account? 顾客：储蓄存款的利率是多少？ Clerk: The detailed information is on the board. Please go and see it. 职员：详细的情况在那块利率牌上。请去那里看看吧。 Customer: Many thanks. 顾客：非常感谢。 对话（2） Customer: Excuse me, but could you help me? 顾客：对不起，能帮我一个忙吗？ Clerk: With pleasure. What can I do for you? 职员：很高兴为您效劳。我能为您做些什么？ Customer: Could you tell me where I can find Mr. Zhang? 顾客：请告诉我张先生在哪里，好吗？ Clerk: Sure Miss. Mr. Zhang is upstairs. 职员：没问题，小姐。张先生在楼上。 Customer: Thank you very much. 顾客：非常感谢。 Clerk: Not at all, miss. 职员：不客气，小姐。 对话（3）

Customer: Do you charge for cheques? 顾客：请问，兑换支票你们收手续费吗？ Clerk: Yes we do. Each cheque you write will cost RMB 2. 职员：是的，我们收手续费。您每开一张支票就要花人民币2元。 Customer: Do I have to deposit a large sum of money if I want to open a cheque-savings account? 顾客：如果我要开一个支票储蓄帐户，我必须存一大笔钱吗？ Clerk: Not necessarily, sir. 职员：不一定的，先生。 Customer: Regarding the interest rate, what is the difference between a savings account and checking account? 顾客：在利率方面，储蓄存款和支票存款有什么不同？ Clerk: Not big difference, sir. 职员：没有太大的区别，先生。 Customer: I see. I would like to open a checking account. Will 300 dollars be enough for a minimum deposit? 顾客：我知道了。我想开一个支票存款帐户。300美元作最低存款额够了吗？ Clerk: Definitely. 职员：足够了。 100Test 下载频道开通，各类考试题目直接下载。详细请访问 [www.100test.com](http://www.100test.com)