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MAJORS GRADE FOUR PART I DICTATION [15 MIN] Listen to the following passage. Altogether the passage will be read to you four times. During the first reading, which will be read at normal speed, listen and try to understand the meaning. For the second and third readings, the passage will be read sentence-by-sentence, or phrase-by-phrase, with intervals of about 15 seconds. The last reading will be read at normal speed again and during this time you should check your work. You will then be given 2 minutes to check through your work once more. Please write the whole passage on ANSWER SHEET TWO. Now listen to the passage. PART II

LISTENING COMPREHENSION [15 MIN] In sections A, B and C you will hear everything once only. Listen carefully and then answer the questions that follow. Mark the correct response for each question in your ANSWER BOOKLET. SECTION A

CONVERSATION In this section you will hear three conversations. Listen to the conversation carefully and then answer the question that follow. Questions 1 to 3 are based on the following conversation. At the end of the conversation, you will be given 15 seconds to answer the questions. Now, listen to the conversation. 1. Why does Mark want to go to the dentist? A. He has a toothache. B. He thinks he may have a cavity. C. He wants to get his teeth polished. D. He goes to the dentist once a year. 2. What doesn't Paul like about his dentist?

A. He charges too much. B. He has a careless manner. C. His work is rough. D. He tells bad jokes. 3. Why does Paul keep going to that dentist? A. He is cheap. B. He does really good work. C. Hes a good friend. D. Hes very nice with Pauls kids. Questions 4 to 7 are based on the following conversation. At the end of the conversation, you will be given 20 seconds to answer the questions. Now, listen to the conversation. 4. What was not the reason that Joe did not come to class? A. He was sick. B. He was exhausted. C. The trip to campus took too long. D. Both B and C. 5. What caused the damage to Joe ' s possessions? A. Fire. B. Water. C. Smoke. D. The actions of the firemen. 6. What does he think might have caused the fire in the building? A. An electrical. B. A cigarette. C. A candle. D. A pot left on a stove. 7. Why does Joe think he won ' t get compensation if a tenant started the fire? A. No one can tell which tenant is responsible. B. The tenant has vanished. C. Most tenants don ' t carry insurance. D. The tenant can ' t be blamed if he started the fire accidentally. Questions 8 to 10 are based on the following conversation. At the end of the conversation, you will be given 20 seconds to answer the questions. Now, listen to the conversation. 8. What doesnt Carla like about the new Mexican restaurant? A. Its too noisy. B. Its too expensive. C. The food is rather monotonous. D. The service is not very good. 9. Amy and Carla agree that Mexican food is probably better _____. A. when cooked at home B. at other Mexican restaurants C. when it is not so spicy D. in Mexico 10. Amy is looking for a restaurant where _____. A. she can have a good quiet dinner with her boy friend B. there is live music and dancing C.

she can spend a cheerful evening with her friend D. the food is familiar

SECTION B PASSAGES

In this section, you will hear several passages. Listen to the passages carefully and then answer the questions that follow. Questions 11 to 13 are based on the following talk. At the end of the talk, you will be given 15 seconds to answer the questions. Now, listen to the talk.

11. What is the purpose of this passage? A. To persuade people to give money to senior citizens. B. To explain a senior citizens economic situation. C. To describe the way the writer believes senior citizens are treated. D. To explain what patience means.

12. The writer of this passage would probably favor _____.

A. giving more time and love to senior citizens
B. giving less time and love to senior citizens
C. going to Japan and China
D. studying the youth-oriented culture

13. What does the writer mean by saying that “ we young people ” should “ take a look behind us ” ?

A. Young people should make sure they havent 0dropped things.
B. Young people should try to understand the needs of senior citizens.
C. Young people are only interested in what lies ahead.
D. Young people are too busy running for buses and trains.

Questions 14 to 17 are based on the following talk. At the end of the talk, you will be given 20 seconds to answer the questions. Now, listen to the talk.

14. What is this passage about? A. Medical science. B. Colds. C. Childhood diseases. D. Body resistance.

15. What is the main idea of this passage? A. An insight into the cause of colds. B. The type of virus that creates a cold. C. Information about cold symptoms and prevention. D. The cold is simply an upper respiratory infection.

16. Which of the following does NOT describe

a cold? A. Slight illness cured easily. B. A mystery for science. C. A more serious problem for children. D. It has three stages of development.

17. What can be done to help prevent a cold? A. Sleep a lot, eat a lot, and be happy. B. Sleep and eat properly, dress right, and stay away from people with colds. C. Sleep and rest, eat a balanced diet, and take pills to prevent it. D. Rest and sleep, eat properly, have contact with people who have colds.

Questions 18 to 20 are based on the following passage. At the end of the passage, you will be given 15 seconds to answer the questions. Now, listen to the passage.

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